



19551









SERIES 10

AUGUST, 1943

No. 5

BULLETIN

NORTH GEORGIA  
COLLEGE

DAHLONEGA



ENTERED AS SECOND CLASS MATTER JUNE 26, 1934



SEVENTIETH  
CATALOGUE

NORTH  
GEORGIA  
COLLEGE

DAHLONEGA, GEORGIA

---

ENTERED AS SECOND CLASS MATTER JUNE 26, 1934, AT THE POST OFFICE  
AT DAHLONEGA, GEORGIA, UNDER ACT OF AUGUST 24, 1912.

---

## CALENDAR

---

### 1943

September 20....Dormitories open to Freshmen for lunch Monday. All Freshmen are expected to report during the day, and to meet in the Auditorium at 8:00 P. M., E. S. T., or 9:00 P. M., Eastern War Time. Freshmen should not come to the college before Monday.

September 20, 21, 22, 23, 24....Freshman Week—Attendance of all Freshmen is required.

September 24.....	Sophomores Report
September 25.....	Registration of all students for Fall Quarter
September 27.....	Class Work Begins
October 25.....	Preliminary Reports
October 25-29.....	Religious Emphasis Week
November 8.....	Mid-term Reports
November 24, 1:00 P. M.....	Thanksgiving Recess Begins
November 28, 9:00 P. M.....	Recess Ends
December 13-16.....	Fall Quarter Examinations
December 17.....	Christmas Vacation Begins

### 1943-44

December 28.....	Registration for Winter Quarter
December 29.....	Class Work Begins
January 22.....	Preliminary Reports
February 7.....	Mid-term Reports
March 10-14.....	Winter Quarter Examinations
March 15-19.....	Spring Recess
March 20.....	Registration for Spring Quarter
March 21.....	Class Work Begins
April 14.....	Honors Day
April 23.....	Mid-term Reports
May 31-June 3.....	Spring Quarter Examinations
June 3.....	Commencement
June 7.....	Registration for Summer Quarter
July 17.....	Second Summer Term Begins
August 24.....	Summer Quarter Ends

## UNIVERSITY SYSTEM OF GEORGIA

---

*The state supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System was vested in a board of regents with all the power and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents became effective January 1, 1932.*

*North Georgia College is one of the junior colleges of the University System of Georgia, and as such is fully recognized and accredited.*

**THE BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA**

---

Marion Smith, Chairman

Sandy Beaver, Vice-Chairman

S. V. Sanford, Chancellor

L. R. Siebert, Secretary

W. Wilson Noyes, Treasurer

---

Marion Smith, Atlanta.....	State-at-Large
Cason J. Callaway, Hamilton.....	State-at-Large
Frank M. Spratlin, Atlanta.....	State-at-Large
Earl B. Braswell, Athens.....	State-at-Large
Pope F. Brock, Atlanta.....	State-at-Large
J. L. Renfroe, Statesboro.....	First Congressional District
Edward R. Jerger, Thomasville.....	Second Congressional District
George C. Woodruff, Columbus.....	Third Congressional District
C. J. Smith, Newnan.....	Fourth Congressional District
Rutherford L. Ellis, Atlanta.....	Fifth Congressional District
Miller R. Bell, Milledgeville.....	Sixth Congressional District
Roy N. Emmet, Sr., Cedartown.....	Seventh Congressional District
S. Price Gilbert, Sea Island.....	Eighth Congressional District
Sandy Beaver, Gainesville.....	Ninth Congressional District
William S. Morris, Augusta.....	Tenth Congressional District

## FACULTY OF THE COLLEGE

---

JONATHAN C. ROGERS, A.M., Ed.D.  
*President*

JOHN DURHAM ANTHONY ..... *Biology*  
Transylvania University, B.S.; Emory University, A.M.;  
graduate study, University of Kentucky.

ALLA M. BAILEY ..... *Mathematics*  
Mississippi College, A.B.; University of Georgia, M.S.

JOHN C. BARNES ..... *Mathematics*  
North Georgia College, B.S.; Graduate Student Harvard  
University.

ROBERT H. BELCHER ..... *Chemistry-Physical Science*  
Georgia State College for Men, B.S.; University of North  
Carolina, M.S.; graduate study, University of North Carolina.

ANDREW W. CAIN ..... *Social Science*  
North Georgia College, A.B.; University of the Philippines,  
A.M.; graduate study, University of Georgia, University of  
Texas, University of the Philippines, University of California,  
Columbia University, University of North Carolina,  
University of Virginia.

CHARLES C. CHADBOURN, JR. ..... *English*  
Union University, A.B.; Columbia University, A.M.; gradu-  
ate study, University of North Carolina and Duke University.

PEARL CULLIFER ..... *Biology-Physical Education*  
Georgia State College for Women, B.S.

CAMILLUS J. DISMUKES ..... *French-Spanish*  
Birmingham Southern College, A.B.; University of North  
Carolina, A.M.

ALICE DONOVAN ..... *Health Education*  
Georgia State College for Women, B.S.H.E.

KENNETH ENGLAND ..... *English*  
South Georgia Teachers College, B.S.; University of Georgia,  
A.M.; graduate study, Duke University.

BERT H. FLANDERS	<i>English</i>
Emory University, A.B., A.M.; Duke University, Ph.D.	
HARRY B. FORESTER	<i>Biology</i>
University of Alabama, M.S.; University of Wisconsin, Ph.D.	
W. O. FOSTER	<i>Social Science</i>
Transylvania College, A.B.; Yale University, B.D.; Columbia University, A.M.; University of North Carolina, M.A.	
LORIMER B. FREEMAN	<i>Commerce</i>
University of Georgia, B.S.C.; University of Georgia, M.S.C.; graduate study, Northwestern University, Harvard University.	
W. OSCAR HAMPTON	<i>Education</i>
Southeast Missouri Teachers College, B.S.; University of North Carolina, M.S., Ph.D.	
A. A. HOFMANN, Colonel, Infantry, U.S.A.	<i>Military Science</i>
Professor of Military Science and Tactics.	
CHARLES F. HUDGINS	<i>Sociology-Education</i>
University of Georgia, B.S.; University of Georgia, M.S.; graduate study, Duke University and New York University.	
PAUL M. HUTCHERSON, Major, Inf., U.S.A.	<i>Military Science</i>
Assistant Professor of Military Science and Tactics.	
EVELYN MANN	<i>Assistant Librarian</i>
University of Georgia, A.B.; graduate study, Emory University.	
JANE L. McDANIEL	<i>Librarian</i>
Tusculum College, A.B.; University of North Carolina, A.B. in L.S.	
NEWTON OAKES	<i>Commerce</i>
University of Kentucky, B.S., A.M.; graduate study, University of Kentucky.	
EWELL G. PIGG	<i>Physics</i>
Central Missouri Teachers College, B.S.; Peabody College, A.M.	
W. HOLMES POWELL	<i>Mathematics-Engineering</i>
Emory University, B.S., M.S.; Wittenberg College, M.A.Ed.; graduate study, Duke University.	

GEORGE E. RAMSEY	<i>Physical Education</i>
	Missouri State Teachers College, B.S.; Missouri University, A.M.; graduate study, Northwestern University, Wisconsin University.
VERNELLE RAY	<i>Home Economics</i>
	Alabama College, B.S.H.E.; George Peabody College, A.M.
W. S. ROBERTS	<i>Physics-Chemistry</i>
	Harvard University, A.B.; University of Chicago, M.S.; Residence requirements for Ph.D., University of Chicago.
J. B. SCEARCE, JR.	<i>Physical Education, Coach</i>
	Eastern Kentucky State Teachers College, B.S.
JOHN C. SIMMS	<i>Chemistry-Physical Science</i>
	Millsaps College, B.S.; Vanderbilt University, M.S.; Western Reserve University, Ph.D.
JOHN C. SIRMONS	<i>Education</i>
	Emory University, Ph.B.; Emory University, A.M.; graduate study, Duke University.
LAMBUTH R. TOWSON	<i>Mathematics-Physics</i>
	Emory University, B.S.; University of Georgia, A.M.; graduate study, University of Chicago, University of North Carolina.
CHARLES M. YAGER	<i>Physics-Engineering</i>
	University of Maryland, B.S. in M.E.; Duke University, M.Ed.
G. A. YORK	<i>Mathematics</i>
	Elon College, A.B.; University of North Carolina, M.A.
WILLIAM D. YOUNG	<i>Social Science</i>
	Cumberland University, A.B., A.M.; graduate study, University of Chicago, Peabody College for Teachers.

## OFFICERS OF ADMINISTRATION

STEADMAN V. SANFORD.....	<i>Chancellor, University System</i>
JONATHAN C. ROGERS.....	<i>President</i>
JOHN C. SIRMONS.....	<i>Dean</i>
PAUL M. HUTCHERSON, Major, Infantry.....	<i>Commandant</i>
ALICE DONOVAN.....	<i>Dean of Women</i>
W. OSCAR HAMPTON.....	<i>Director of Guidance</i>
WILLIAM D. YOUNG.....	<i>Registrar</i>
JULIA CARROLL.....	<i>Assistant Registrar-Secretary</i>
RAY H. BLACK.....	<i>Treasurer-Business Manager</i>
DR. HERBERT N. OLNICK.....	<i>College Physician</i>
AVIS S. WESTON.....	<i>Dietitian</i>
ETTA ANSTED.....	<i>Assistant Dietitian</i>
EMORUTH KEITH.....	<i>Secretary</i>
HOWARD H. GILBERT, JR.....	<i>Bookkeeper</i>
CARL BROOKSHIRE.....	<i>Assistant, Business Office</i>
MATTIE CRAIG.....	<i>Bookstore Assistant</i>
BESS BRYAN, R.N.....	<i>Nurse</i>

# OFFICERS AND COMMITTEES OF THE FACULTY

---

Meetings of the Faculty are held at 4:15 P. M. on the second and fourth Wednesdays of each month.

The President and Dean are ex-officio members of all committees. The member first named is chairman.

## OFFICERS

JONATHAN C. ROGERS, *Chairman*

JOHN C. SIRMONS, *Vice-Chairman*

ANDREW W. CAIN, *Secretary*

## FACULTY COMMITTEES

SCHEDULE	Sirmons, Dismukes, Young
GUIDANCE	Hampton, Hudgins, England, Forster, Donovan, Oakes, Sirmons, Ray, Simms, Yager
ACADEMIC ACTIVITIES	Young, Anthony, Roberts, Dismukes, Flanders, Forester, Hutcherson
LIBRARY	McDaniel, Chadbourn, Cain, Foster, Flanders, Freeman, Mann, Simms
STUDENT PROGRAMS	Dismukes, England, Hampton, Scearce, Young, Hutcherson
SOCIAL ACTIVITIES	Hutcherson, Cullifer, Donovan, Carroll, Ramsey, Ray, Hudgins
ATHLETICS	Forester, Anthony, Cullifer, Hutcherson, Scearce, Yager, Young, Belcher, Ramsey, Towson
MILITARY	Hofmann, Hutcherson, Rogers
BROWN FUND	Barnes, Hutcherson, Sirmons
PUBLICITY	Dismukes, Scearce, Carroll
STUDENT HEALTH	Forester, Scearce, Cullifer, Donovan, Bryan, Hutcherson, Dr. Olnick

# NORTH GEORGIA COLLEGE

## DAHLONEGA, GEORGIA

### ***General Information***

#### **THE NEW COLLEGE YEAR**

The demand for trained men and women and the operation of the Selective Service Law have caused the national government to request colleges to remain open the year around. North Georgia College, therefore, now operates on a full four-quarter schedule with the summer quarter the first of the new college year.

High school graduates are advised to enter college in June, but should fall enrollment be preferred, adequate and satisfactory study programs can be assigned. The fall quarter begins September 20; the winter and spring quarters December 28 and March 20 respectively. The 1944 summer quarter will begin June 7. Continued residence through four quarters a year enables students to advance their junior college graduation six months and then to fit their future college work into the accelerated programs of the senior colleges.

This catalogue outlines, in general, the work of the fall, winter and spring quarters. A special summer quarter bulletin is issued in April.

#### **FOUNDING OF THE COLLEGE**

North Georgia College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts." The act contemplated the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

From the proceeds of the sale of this public land, and through the Trustees of the University of Georgia, there came to the College an annual grant of \$2,000.

## MILITARY TRAINING

North Georgia College was originally organized and administered on a military basis which system has prevailed from the date of its founding.

In April, 1933, North Georgia College was reorganized by the Board of Regents as a liberal arts junior college, but its equity in the proceeds from the sale of public lands was retained. The military features also were continued, and the college thus enjoys the distinction of being the only State junior college operating on a military schedule.

The college has been classified by the United States Government as an "essentially military college," being one of eight colleges in the United States so designated. It is the only one in Georgia, and, since "essentially military colleges" endeavor to emulate the traditions of West Point, North Georgia College has well been called "Georgia's West Point."

## CO-EDUCATION

In line with present practice at nine-tenths of the American colleges and universities, North Georgia College admits both men and women. Military training under Government officers is retained for the young men, but the revised and broadened curricula admirably meet the needs of the young women students.

## THE UNIVERSITY SYSTEM

North Georgia College is a member of the University System of Georgia. Its courses of study correspond to the curricula for junior colleges and junior divisions of senior colleges of the University System as outlined by the Board of Regents.

Credits of the college may be transferred to senior divisions of the University System, and after six quarters of successful work at North Georgia College, the student is in line for full Junior Class standing at the parent institution in Athens, and elsewhere. Students of North Georgia College are thus a part of the state-wide program of higher education, and they enjoy the prestige and influence of the State University System.

## ACADEMIC STANDING

The College is fully accredited and nationally recognized. It holds membership in the Georgia Association of Junior Colleges, Association of Georgia Colleges, Association of Southern Colleges and the American Association of Junior Colleges. The college is also accredited by the State Department of Education.

## LOCATION

North Georgia College is located at Dahlonega, the center of Georgia's gold area, twenty-five miles from Gainesville, which is on the main line of the Southern Railway. The paved highway from Gainesville to Dahlonega makes the college easily accessible by motor cars at all seasons of the year. A forty-five minute drive from Gainesville brings one to the college campus.

The college is also quickly accessible because of the National Highway from Atlanta via Roswell, Alpharetta, Cumming, Dahlonega, and on through the mountains to Asheville, North Carolina. By this highway, automobiles can make the trip to Dahlonega from Atlanta in less than two hours.

## BUS SCHEDULES

The following bus schedules are based on Eastern War Time. Busses from Atlanta Union Bus Station leave daily at nine A. M. and four P. M.; from Gainesville Bus Station, four P. M. and six P. M. From the northwest, busses leave Blue Ridge at seven thirty A. M. and Jasper at eight forty-five A. M.

Passengers from Gainesville may also use the Mail Bus (Morrison Taxi Company near post office), six A. M. and three forty-five P. M. The mail bus leaves Blue Ridge at one P. M.

From points south the best service is probably from the Atlanta Bus Station.

## HEALTH

Dahlonega and Lumpkin County are known afar for their fine climate. The elevation is 1,500 feet. Nature seems to have designed the location, in the foothills of the Blue Ridge, as a health resort and a seat of learning.

The college location is free from the enervating climatic conditions of the lower altitudes, and students from other sections

quickly respond to the stimulating effects of North Georgia air and pure spring water. Practically without exception, students gain in weight and physical vigor; the college has, therefore, a state-wide patronage.

### PHYSICAL EXAMINATION

As a protection to the health of the student group, physical examinations are required upon admission to the college. No student having a communicable disease is admitted until the danger is removed. The examination also shows what particular development and corrective measures are needed to bring the individual student to strong and vigorous health. As a precaution, students will be given such vaccination and inoculations as are authorized by the college physician.

### MEDICAL SERVICE

Every precaution is taken to conserve student health, and through the college physician, the college provides free medical service to its boarding students in cases of usual or minor illness. The college assumes no responsibility, however, for injuries received in voluntary or required activities, and neither does it assume responsibility for the cost of prescriptions, of necessary special or trained nurses, for consultation and hospital expenses in the more serious cases of illness and accident, for X-ray work, nor for necessary ambulance service. Students living in their homes, keeping house in rented apartments or boarding by choice in private homes are not entitled to this medical service.

### ATHLETICS AND PHYSICAL EDUCATION

The college recognizes the need of a sound and co-ordinated body for individual success and happiness. Provision is, therefore, made for a reasonable emphasis upon intercollegiate athletics, whereas a program of intramural activities seeks to bring health, vigor and recreation to every student. All men, except those physically disqualified, take Military, and all women take the regular work in Physical Education. This Physical Education work for women is supplemented by a competitive intramural program which includes archery, tennis, table tennis, shuffle board, basketball, soft ball, volley ball and badminton.

As a part of the general physical fitness program of the college, and as a contribution to national preparedness, participation in physical training is required of all men. The mini-

mum requirement is three periods a week, definitely scheduled and organized. The work is conducted by the Director of Physical Education and his assistants. Men who, for approved reasons, may not be taking Military are not excused from this physical fitness requirement.

## CAMPUS ORGANIZATIONS

### DRAMATIC CLUB

The Dramatic Club presents frequent amateur programs through the year. These include chapel skits, one-act plays, and full evening performances.

### DEBATING TEAMS

The debating teams offer to a select group of students the opportunity to improve themselves in the art of public speech and in the technique of research. A number of chapel and inter-collegiate debates are held during the year.

### HOME ECONOMICS CLUB

This is an organization open to all students who take courses in Home Economics. The aim of the club is to afford students opportunity to become better acquainted with the social and professional activities of Home Economics leaders, and also to provide for their own personal development through active participation in club programs.

### SCIENCE CLUB

The membership is composed of those students who are primarily interested in the study of pre-professional science subjects. The club meets bimonthly.

### GLEE CLUBS

The Men's Glee Club and the Women's Glee Club give jointly and separately a number of concert programs during the year. These organizations strive both to enrich the college recreational life and to train their members to be of service in community musical activities after finishing college.

The Choral Club is a mixed chorus composed of select members of the Men's and the Women's Glee Clubs. Its repertoire is composed almost entirely of sacred music. The Choral Club is available for church and religious services throughout the state.

**THE MILITARY BAND**

One of the outstanding features of North Georgia College is the College Military Band. Instruments are furnished by the college for about thirty-five parts. To a student with musical ability, the band presents an unusual opportunity for further training.

**COLLEGE ORCHESTRA**

The Orchestra provides music for various social functions, chapel and evening programs.

**WOMAN'S RECREATION ASSOCIATION**

The membership of the Woman's Recreation Association, sponsored by the Department of Physical Education, includes all girls who are members of one of the four athletic teams. Through dances, hikes, parties and athletic tournaments, the Association contributes generously to the social life of the young women of the college. Fees are twenty-five cents each quarter.

**"D" CLUB**

The "D" Club is made up of those men and women students who have won the official Athletic Letter. Varsity Team membership and satisfactory scholastic averages constitute eligibility.

**CAMERA CLUB**

The Camera Club promotes a campus interest in amateur photography much beyond its limited membership, pictorially records college events and supplies numerous illustrations for both *The Cadet Bugler* and *The Cyclops*.

**STUDENT PUBLICATIONS**

The college newspaper, *The Cadet Bugler*, and the annual, *The Cyclops*, are published under the direction of the Students' Association and faculty advisers.

**ALUMNI SOCIETY**

The Alumni Society of North Georgia College includes in its membership all students who have attended the college, many of whom are now outstanding leaders of the State. The purpose of the Society is to keep alive the traditions and memories of the college and to promote its welfare. The Society has recently turned its attention to various movements of historic interest to

the college and the community among which are the unveiling of a tablet on June 3, 1934, to the memory of Hon. William P. Price, the founder of the college, the presentation of a portrait of former president John W. West and the placing of a marker commemorating the founding of the old Government Mint on the site of Price Memorial Hall.

The officers of the Society for 1943-'44 are: Robert L. Wynn, c/o Wofford Oil Company, 140 Spring Street, Atlanta, Georgia, President; Major Richard S. McConnell, Camp Toccoa, Georgia, First Vice-President; R. Noel Steed, Chatsworth, Georgia, Second Vice-President; Frank Thomas, 545 Courtland, Macon, Georgia, Third Vice-President; Mary Key Wynne, Editor of *The Cadet Bugler*, Director of Publicity, Dahlonega, Georgia; A. W. Cain, Dahlonega, Georgia, Secretary-Treasurer.

## SOCIAL AND RELIGIOUS LIFE

### CHAPEL

Chapel is held Tuesday and Thursday mornings at 11:50 o'clock in the college auditorium. Attendance is required.

The chapel exercises are brief, but effort is made to have them inspirational and helpful. College life is here interpreted and in turn is expressed through student participation. Visiting speakers are frequently present.

### CHURCH SERVICES

There are three Protestant denominations in Dahlonega, the Baptist, the Methodist and the Presbyterian, two of which regularly maintain Sunday Schools and weekly services. Students are required to attend Sunday morning church services and are heartily welcomed by the local membership. Students also have the opportunity of participating in such organizations as the Epworth League and the Baptist Training Union, whereas many regularly attend the Bible classes of the three church schools.

### CHRISTIAN ASSOCIATIONS

The Young Men's Christian Association is organized to promote a wholesome campus life, to stimulate ideals of honesty and right living and thinking at North Georgia College, and to develop the sense of personal religion among the college students.

The Young Women's Christian Association sponsors a similar work among the women of the college; it exerts a strong influence over the social as well as the religious life of the campus.

The two organizations, in close cooperation with the local pastors and the Bible classes for college students, each fall sponsor a week of special worship and prayer known as Religious Emphasis Week.

### SOCIAL LIFE

Equally important as academic training is the attainment of that personal culture and bearing which prepares one to take his rightful place in an exacting social, business and professional world. Every effort, therefore, is made to promote a natural, wholesome social life. The fine traditions of the college are observed, while the student campus organizations make contributions through their various programs and social evenings.

All women students, whether residing in the dormitory or, by special permission, in private homes, are subject to the general social policies formulated by the Faculty Committee on Social Activities and approved by the faculty as a whole. The immediate administration of the social policies rests with the Dean of Women, the Commandant of Cadets and the Dean of the College.

A special social committee composed jointly of faculty members and students plans for frequent informal social gatherings.

### SOCIAL CLUBS

The Officers' Club, Sergeants' Club, Corporals' Club, and two local fraternities, Rex and Sigma Theta, make fine contributions to the college life through their frequent social occasions.

### ENTERTAINMENT COURSE

That the college community may be kept in touch with the best in music, art, and current thought, an Entertainment Course is maintained without cost to students or faculty. The frequent musical, dramatic and lecture programs add a distinct atmosphere of culture to the social and recreational life.

### BUILDINGS

PRICE MEMORIAL HALL stands on the foundations of the old Government Mint and was named in honor of William P.

Price, founder of North Georgia College. It contains class-rooms, faculty offices, Book Store, Students' Exchange and "Y" room for young men.

ACADEMIC HALL is the main academic building of the college. Besides classrooms it accommodates the laboratories for Chemistry, Physics, Biology and Home Economics, and offices of the President, Dean, Registrar, Director of Guidance, Treasurer and Business Manager.

COMPANY BARRACKS, a two-story brick dormitory, provides comfortable accommodations for one hundred forty cadets. It is equipped throughout with all modern conveniences.

BAND HOUSE, the oldest campus dormitory for men, is in excellent physical condition; it is heated by steam and has all conveniences.

BARNES HALL, named in appreciation of the continued services of Professor John C. Barnes, is a three-story residence hall for men; it accommodates one hundred cadets, while in the ground story are located the military class room and offices.

SANFORD HALL is the new dormitory for young women recently completed and dedicated in honor of Dr. S. V. Sanford, Chancellor of the University System of Georgia. This is a beautiful two-story, absolutely fire-proof building of steel, concrete and brick construction. It is equipped in the most modern manner and has venetian blinds and asphalt tile floors throughout. The spacious social room is the center of the college social life.

---

Young women students reside in Sanford Hall, but for the duration, or at least until further notice, only those men students who are qualified for membership in the Military Band can be assigned campus accommodations. Other young men will be assigned to Boyd House, which is now under college control, or to one of several approved boarding houses or private homes, which for years have admitted only college men. All houses are under college supervision and military inspection and are unreservedly recommended. Students placed in these boarding houses or homes, that they may otherwise enjoy the advantages afforded by the college, are required to reside there throughout the college year. Transfer to the campus or from one house to another can not, for obvious reasons, be permitted.

Control of the barracks, and of all boarding houses which admit students, is vested in the President and faculty. The Commandant of Cadets is the executive officer for the enforcement of regulations.

Young women not living in their own homes or with near relatives are expected to reside in the dormitory, unless other arrangements are approved by the Dean of Women and the Dean of the College. In no case may young women reside in other than officially approved homes, and all plans for residence outside the dormitory must be submitted to the college officials before final arrangements are made. Irrespective of residence all are subject to the general college regulations.

---

STEWART LIBRARY, named in honor of Dr. Joseph Spencer Stewart, president of North Georgia College from 1897 to 1903, is a new building of fire-resistant construction, and contains a large reading room, stack and storage rooms, office and work room and a lounge and conference room for the faculty men.

The library contains 10,746 books, and the leading magazines are found on the reading tables.

The books and periodicals have been carefully selected, and from year to year there is an increased interest in the library for reference and general reading purposes. New books are regularly being added to meet the growing demands of the various departments.

The library is open to students, faculty and citizens alike, and trained librarians seek to make it of educational and cultural value to both the college and the community.

NEW AUDITORIUM is a beautiful new two-story brick building. The first floor is given over to the spacious kitchen and dining room, whereas on the second floor is located the college auditorium. Here center many of the college activities—chapel, religious services, entertainments and concerts.

ALUMNI HALL is the gift of the alumni and other former students. It is the college gymnasium and contains the basketball court and the indoor rifle range. The building is an important social center of the college; here are held the dances, informal socials and other college functions.

THE INFIRMARY is a well designed and appointed brick building recently completed. It contains adequate ward and bedrooms, offices for physician and nurse, examination room and kitchenette.

CO-ED COTTAGE is a small frame building that is reserved for the informal and recreational use of women students.

## FRESHMAN WEEK

The days, September 20, 21, 22, 23 and 24, are designated as "Freshman Week." All Freshmen are expected to report on Monday, September 20, on which day the dormitories open to them for lunch. Freshmen should come to the college on Monday and not earlier. The first appointment which all Freshmen must meet is in the College Auditorium at 9:00 P. M. Eastern War Time, Monday, September 20.

Sophomores, unless otherwise invited, will not report until Friday, September 24.

Registration of all students is completed September 25 and class work begins Monday, September 27.

During Freshman Week, new students are introduced to the college atmosphere, the buildings and the library; they also become acquainted with the North Georgia ideals and purposes. During this period required physical examinations and placement tests are taken, and an especial effort is made to select for each one a program of studies suited to his needs and preparation. The faculty and selected upper classmen assist the Freshmen in making the best possible start in college life.

## ARTICLES BROUGHT FROM HOME

Dormitory rooms are furnished with single beds, mattresses, tables, chairs, electric lights, and other necessary furniture, but each student must provide towels, a pillow, two pillow cases, four sheets, blankets, laundry bag, bath robe, and other personal articles.

Such personal articles as the student will bring from home may be shipped by express or otherwise via Gainesville, Georgia, to P. M. Hutcherson, Commandant of Cadets, North Georgia College, Dahlonega, Georgia, so as to reach their destination about a week before the student expects to arrive. It is, of course, satisfactory for the student to bring a trunk at the same time he or she comes to the college. Names of owners should be printed or written on trunks, bags, or other packages in such a way that they will not be effaced in shipment.

## UPON ARRIVAL AT THE COLLEGE

Upon arrival in Dahlonega students should report,

- (1) For Room Assignment: Young men to Commandant Hutcherson in Band House; young women to the Dean of Women, Miss Alice Donovan, in Sanford Hall.

- (2) For the next meal: Dining Hall which is centrally located on the campus.
- (3) For the first appointment: To the Auditorium for the first appointment which all freshmen must meet, Monday, September 20, 9:00 P. M. Eastern War Time.
- (4) For a discussion of study program: To Dean J. C. Sirmons or Registrar W. D. Young.
- (5) For payment of bills: To the Treasurer's Office in the main academic building.
- (6) Books should not be bought until after the Dean or Classification Committee has assigned the schedule, but uniform or book deposits may be left in the Treasurer's Office.

## COLLEGE EXPENSES

North Georgia College, as one of the units of the University System, furnishes two years of college training at surprisingly small expense. There is no charge for tuition, whereas academic, activity and service fees are almost nominal. The college gardens and farm enable the Dining Hall to serve wholesome meals at minimum cost.

Personal expenses for both men and women may be kept as low as the individual students and parents wish; every condition favors economy.

## PAYMENT OF BILLS

Fees and deposits are paid in advance at the beginning of each quarter, but board and room rent may be paid either by the quarter (three payments) or by a special seven-payment plan outlined below under the heading, Board and Room. This special plan of distributed payments, requiring minimum outlay at any time, enables many students to be in college who otherwise could not attend. Checks and money orders should be made payable to North Georgia College except for students rooming off the campus. In these cases, checks should be payable to the landlady except that the reservation deposit is sent through the college.

## ACADEMIC-ACTIVITY FEE

The Academic-Activity Fee is \$64.00 for the college year; this is paid by the quarter on the following dates:

September 23 . . . . .	\$22.00
December 28 . . . . .	21.00
March 20 . . . . .	21.00

For out-of-state students, the fee is \$124.00. The fall quarter payment will be \$42.00; each of the other two will be \$41.00. A student will be considered as "out-of-state" unless he has been a citizen of the state for at least twelve months preceding the date of registration in the College. In determining the liability of a student to pay the non-resident fee, the college officials will follow the legal principle that the citizenship of a person under twenty-one years of age will follow the citizenship of the parent or guardian who is entitled to his custody and control.

The Academic-Activity Fee covers all laboratory and other general fees including the Service Fee of \$1.00 which is paid once during the year upon registration by all students. A Practice Fee of \$3.00 a quarter is paid by only those students who elect the special course in Typewriting.

Payment of the Academic-Activity Fee also entitles the student to a subscription to The Cadet Bugler and to admission to all lyceum entertainments, glee club concerts and all athletic events, except boxing.

*All fees, board, room rent and other charges are subject to change at the end of any quarter.*

### HONOR STUDENT SCHOLARSHIP

The First Honor Graduate of any fully accredited high school in Georgia is entitled to an Honor Student Scholarship valued at \$60.00, which is the full amount of the academic fee. Such a student must be certified to the President of the College on a special blank furnished upon request to the High School Superintendent and returned by him directly to the President. Honor Scholarships must be used during the academic year immediately following high school graduation.

### BOARD AND ROOM

The charge for board and room to young women residing in Sanford Hall and to young men living in Band House is \$216.00 for the college year of nine months. Young men rooming in Boyd House, now operated by the college, take meals in the college mess hall and the full cost for nine months is \$234.00.

Simmons House and Couch House are privately operated for students only; cadets both room and eat in these houses. The charge for the nine months is \$245.00.

All reservations are made through the college office, and all payments must be in advance. Open accounts, by order of the Board of Regents, cannot be carried.

Following are the dates on which payments for board and room must be made. Students and parents are expected to take note of the amounts due on these dates and to pay promptly without further notice or request. The amounts indicated are based on the special seven-payment plan which is proving so convenient for many patrons.

For young women living in Sanford Hall or cadets assigned to Band House or Boyd House for both room and board:

DATE	SANFORD HALL OR BAND HOUSE	BOYD HOUSE
*September 23 . . . . .	\$ 26.00	\$ 28.00
October 18 . . . . .	26.00	28.00
November 15 . . . . .	26.00	28.00
December 28 . . . . .	34.50	37.50
January 31 . . . . .	34.50	37.50
March 20 . . . . .	34.50	37.50
April 17 . . . . .	34.50	37.50
Total . . . . .	<hr/> \$216.00	<hr/> \$234.00

The following schedules apply to cadets assigned to Simmons House or Couch House for both board and room or board only:

DATE	BOARD WITH ROOM	BOARD ONLY
*September 23 . . . . .	\$29.00	\$24.25
October 18 . . . . .	29.00	24.25
November 15 . . . . .	29.00	24.25
December 28 . . . . .	39.50	33.00
January 31 . . . . .	39.50	33.00
March 20 . . . . .	39.50	33.00
April 17 . . . . .	39.50	33.00
Total . . . . .	<hr/> \$245.00	<hr/> \$204.75

\* Cadets who cannot be assigned to the above places will be located in approved private homes. In most instances the appointments are plain, but always they are satisfactory and acceptable. The average room rental will be \$1.25 a week per student. Students thus assigned will take meals at Simmons or Couch House or at the

college dining hall, depending upon the proximity and capacity of these eating places. The meal costs, with dates of payment, at Simmons and Couch Houses are given above; following is the schedule for the college dining hall:

DATE	MEALS ONLY
*September 23 . . . . .	\$ 23.00
October 18 . . . . .	23.00
November 15 . . . . .	23.00
December 28 . . . . .	30.00
January 31 . . . . .	30.00
March 20 . . . . .	30.00
April 17 . . . . .	30.00
 Total . . . . .	 \$189.00

\* If a room reservation is desired, either on or off campus, a reservation deposit of \$20 must be made when application is filed. Rooms are reserved in the order in which applications and advance deposits are received. Since requests for rooms exceed accommodations, both old and new students are urged to forward applications as early as possible. Should attendance later become impossible, the entire deposit will be refunded upon request. A room reservation blank will be found at the back of this catalogue.

### ENTERTAINMENT OF GUESTS

The college maintains no guest rooms but students may entertain friends and relatives in the dining hall by making previous arrangements with the dietitian. The charge is 50 cents for each meal.

### PERSONAL DEPOSITS

While all bills are paid at the Treasurer's Office the staff is prepared to handle only a very few personal deposits. The young women may, therefore, leave deposits of personal funds with the Treasurer, but the young men will deposit such funds with the Commandant of Cadets.

### COST OF BOOKS AND LAUNDRY

The estimated necessary cost of laundry, dry cleaning and pressing is \$25.00 for the year, whereas approximately \$25.00 should generally be adequate for books. Cost of books, after the initial purchase, may be considerably reduced should the

student wish to sell his used texts; these generally bring about two-thirds of the original price.

### BREAKAGE DEPOSITS

While all laboratory fees have been abolished, certain breakage and damage deposits are required.

The following deposits are returnable at the end of the year if there is no damage to college property. Each student is responsible for the protection of his own room and its furnishings, and also for all other items of college property such as library books and laboratory equipment. Breakage charge tickets must be promptly paid at the Treasurer's Office. All deposits are paid at time of registration.

For students rooming at Simmons House the dormitory deposit is \$2.50; Couch House, \$5.00. These deposits are refundable subject to reduction because of property damage.

Dormitory Deposit . . . . .	\$2.50
Dormitory Key Deposit . . . . .	1.00
*Military Deposit (boys only) . . . . .	5.00

### REFUND OF FEES

During the first week of any quarter the academic fee may be refunded in full. After the first week, one-half may be returned, but after the fourth week no refund may be granted. Refund on board, not room, may be given on that part of the student's absence which is in excess of two weeks. In general, refunds are sent directly to parents or applied as credits on the student accounts.

### MILITARY UNIFORM

The male students are organized as a Corps of Cadets, and each is required to provide himself with the regulation college military uniforms. The approximate cost of the uniforms is \$87.00, of which amount the United States Government pays \$9.00. The cost to the student for the full quota of uniforms is \$78.00. Uniforms are purchased after arrival at the college, and measurements are taken within five days after registration, at which time payment, if not already made, must be completed. Students having purchased the special summer uniform receive full credit for the amount paid.

---

\* The refund of the Military Deposit is subject to the special residence regulation explained under "Military Uniform."

The Government allowance of \$9.00, toward the purchase of uniforms, is available for both first and second year men, but it is granted on the assumption that there will be nine months of continuous residence in college; should the student withdraw earlier, he must refund \$1.00 for each month his residence is shortened.

That there may be no competition in dress and that parents and students may be freed from the heavy expense of a replenished civilian wardrobe, civilian clothes are not permitted. This includes sweaters, jackets and other types of civilian wraps. The uniforms actually effect an economy in clothing costs covering as they do every item of wardrobe expense except for underwear, white shirts, black shoes, black socks and handkerchiefs. With reasonable care, the uniforms are sufficient for the two years, as the Government allowance to second-year men should adequately replace all worn articles. On articles of uniform equipment there is frequently a resale value of approximately 35% at the end of two years, in which cases the clothing costs are reduced to about \$25.00 for each year of college residence.

Since, under present conditions some students cannot feel certain about the time they may be permitted to remain in college, the Uniform Exchange will repurchase the blouse and dress cap, if originally new and in good condition, at 75% of the cost, should the student find it necessary to withdraw during the first quarter; thereafter and until the end of the third quarter at 60% of the cost. Other woolen equipment articles, if clearly marked for identification, may be left with the Exchange for resale and later report.

Through The Uniform Exchange good second-hand articles may frequently be purchased at reduced prices, but this opportunity is necessarily limited by supply and appropriate sizes. Used equipment must be approved by the Military authorities before purchase is made. While certain economies may be effected through The Exchange, the purchase of new uniforms is recommended. Students should come to the college prepared to meet, if necessary, this maximum expense.

The official uniforms for fall, winter and spring wear include: blouse, field jacket, two wool slacks, three khaki slacks, two white ducks, four khaki shirts, dress cap, cap cover, over-seas cap, dress belt, web belt, two military ties, white gloves, white cross-webbing, two shoulder insignias, cap and collar ornaments and a pair of coveralls. A regulation overcoat costing \$13.50 additional is optional equipment. Shoes should be purchased

before coming to college. These should be black, high top, broad toe Army Munson last. Should it be impossible to secure this particular shoe, permission may be obtained to wear shoes of different design, but always they must be black.

First-year students find it convenient to deposit \$78.00 with the college at time of entrance for the purchase of uniform equipment. For second-year men, this deposit usually need not exceed \$15.00.

Any unused portion of the uniform deposit is refundable after the close of the first quarter. In the absence of instructions otherwise from the parents, amounts in excess of \$5.00 will be applied to following quarter accounts.

All freshmen non-military men, except those who register in the Spring Quarter for the first time, are required to wear the service uniform as though they were members of the military unit.

While every effort has been made to hold costs of uniforms to a minimum, the present prices can not be guaranteed.

### GYMNASIUM SUITS

All men are required to wear gym uniforms for the physical training classes—shorts, T-shirt and rubber soled gym shoes. The shorts and T-shirts may be purchased at the College Bookstore and the approximate cost is \$1.50 per suit. The student will be expected to bring gym shoes from home.

For use in physical education each young woman must provide herself with the regulation college gymnasium suit which will cost approximately \$2.50, tennis slippers or shoes, and white socks. Suits will be ordered through the College Book Store after classes have been organized and measurements taken. Students are asked to furnish tennis shoes if they can secure them; if not, shoes will be ordered through the Book Store at a price of approximately \$2.50. Students will furnish their own tennis rackets and balls. It would be well to bring extra gymnasium shorts, slacks and a bathing suit.

### COLLEGE BOOK STORE

All text books and classroom supplies can be purchased at the College Book Store. Charge accounts may not be opened. Since a number of the courses are offered a second time during the year, used texts may frequently be sold to other students at approximately two-thirds the original cost.

## STUDENTS EXCHANGE

The Students Exchange, located in the basement of Price Memorial Hall, is operated for the convenience of students and faculty. Here are sold soft drinks, sandwiches, other refreshments and school supplies.

The Exchange also accommodates the college post office where mail is deposited and distributed. When two students use the same post office box, the rental is fifty cents each. The key deposit is fifty cents. All students residing on the campus are expected to rent a college post office box and to have their mail addressed accordingly. The correct address will be, the student's name, N. G. C., Box \_\_\_\_\_, Dahlonega, Ga.

## CHARLES McDONALD BROWN FUND

From the Charles McDonald Brown Scholarship Fund the college receives \$1,800 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, of proven intellectual ability, and must reside in one of the following counties: Rabun, Habersham, Union, Towns, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison and Hart in Georgia, and Oconee, Anderson and Pickens in South Carolina.

It is the purpose of the bequest to aid one young man from each of these counties, but the grant may not exceed \$90.00 for the year. All applications for a Brown Fund loan should be sent to the chairman of the Committee, Mr. John C. Barnes, Dahlonega, Ga., on or before August 1.

## ADMISSION OF STUDENTS

Students who desire to reserve a room should fill in the application blank to be found at the back of this catalogue, and mail it to North Georgia College, Dahlonega, Georgia. Upon receipt of this Application for Admission, and of the \$20.00 advance deposit, quarters in the college dormitories or elsewhere will be reserved. This deposit constitutes part payment of the regular charges for board and room rent; it will be refunded upon request.

Each entering student must be able to furnish the college, through his principal or superintendent, a transcript of his high school record. Blanks for this purpose may be secured from the office of President, Dean or Registrar, but since the transcript

must be sent directly to the college it is customary for the Registrar himself to forward the blank to the high school authority after the student's application and reservation deposit have been received.

### ENTRANCE UNITS

The entrance requirements is graduation from an accredited four-year high school with not less than fifteen units acceptable for college entrance. These units must be distributed as follows:

English . . . . .	3
Mathematics . . . . .	2
Science . . . . .	1
Social Studies . . . . .	2
Elective . . . . .	7

Of the two required units in Mathematics, one must be in Algebra and it is recommended that the other be in Plane Geometry.

Any student who shows that his high school preparation in English Composition is inadequate may be required to take the non-credit course, English A.

### SPECIAL STUDENTS

Applicants, twenty years of age, or over, who are not high school graduates, may be admitted as Special Students provided they satisfy the Committee on Admission of their ability to profit by work of college grade. Entrance requirements must be fully met before special students may become candidates for the diploma.

### PLACEMENT TESTS

During Freshman Week, all freshmen are required to take general placement tests in English, Reading, Science and Mathematics. These tests are for the information of the administration in its counseling service and for placement in class sections. Any student without satisfactory excuse for not having taken any test will be charged \$1.00 for each make-up.

### GUIDANCE SERVICE

Guidance services are provided for the students at North Georgia College. By means of educational, psychological, and vocation interest and aptitude tests as well as individual counseling, students are assisted to choose careers in which they will have the best chances of success, plan educational programs for

attaining their goals and securing employment in desirable positions.

### READING INSTRUCTION

During the fall and winter quarters reading instruction is provided for students who are deficient in reading skills. Attendance in these classes is required of all students whose reading abilities are too deficient to enable them to do college study. The results of this reading program have been very encouraging and many students have been brought to passing ability who otherwise would probably not have been successful in their college work.

### CORRESPONDENCE COURSES

North Georgia College offers no Correspondence or Home Study courses. Those who cannot enroll for residence work at the college should communicate with Dr. J. C. Wardlaw, Director, Division of General Extension, University System of Georgia, 223 Walton Street, N. W., Atlanta 3, Georgia.

## ACADEMIC REGULATIONS

### CREDITS

Credits are expressed in terms of courses. In general, a "course" is equivalent to five or six recitations a week for one quarter of eleven weeks, or to three and one-third semester hours. Laboratory science courses carry four semester hours of credit.

For each hour of recitation, two of preparation are expected.

### GRADING SYSTEM

The classroom and laboratory work of all students is graded by letters which may be interpreted as follows:

A+	(95-100)	Superior
A	(90- 94)	Excellent
B+	(85- 89)	Very good
B	(80- 84)	Good
C+	(75- 79)	Above average
C	(70- 74)	Average
C—	(65- 69)	Passing
D	(60- 64)	Barely passing
E	(50- 59)	Conditional failure. May be raised to D during the following quarter by a second examina-

tion, additional work, higher grades in a continuation course or other methods satisfactory to the instructor. A condition not removed within the stipulated time becomes F.

F (Below 50) Failure. No credit unless course is repeated in class.

I (Incomplete). I indicates the withholding of a grade because of prolonged illness, or the consent of the Registrar. I must be removed within six weeks, otherwise it automatically becomes E.

A course repeated is not considered a "new" course.

### QUALITY POINTS

For graduation, at least seventy-two Quality Points, or an average of "C" must be earned in eighteen courses other than Military Science or Physical Education. The ratio of Quality Points earned to academic courses taken can not be less than four. There must not be more than twenty per cent D's of the total courses taken. (For example, four D's for eighteen courses.)

Quality Points are awarded on the basis of passing grades as follows: "A+" for any full course, nine points; "A" eight points; "B+", seven points; "B", six points; "C+", five points; "C", four points; "C—" three points; "D", no Quality Points; "F", repeated is no quality points; but if another course is taken to make up the "F", then it is equal to minus four quality points. A grade of "D" represents work scarcely above a failure and does not constitute acceptable credit. Indeed, grades below "C" actually delay or prevent graduation.

### COLLEGE HONOR

Particularly in a military college does a sense of self-respect, dependability and high honor prevail. Hence at North Georgia any degree of dishonesty in academic or military work, or the giving or receiving of unauthorized help in any quiz, test or examination is regarded as one of the most serious offenses that can be committed against the honor of the college and the student group.

### CLASS ATTENDANCE

1. Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing average. In case of unsatisfactory scholarship, for any cause, the instructor is at liberty to require conferences,

expect additional preparation or make further assignments as may seem necessary for the student's final success.

2. There are no excused absences or cuts from class or chapel, except those necessitated by trips of athletic teams, the band, the glee club, or debating clubs; illness certified by the physician, Commandant or Dean of Women immediately upon the student's return to college; death or critical illness in the student's family; or permission, secured in advance from the President or his representative. In every case, the student is responsible to his instructors for the satisfactory make-up of all work missed.

3. Unexcused absence may at any time cause the student to be placed on probation or asked to withdraw from college. Should reinstatement seem permissible, a special registration fee of \$5.00 will be charged.

4. Courses may not be "dropped." All schedule changes must be approved in advance by the Dean; the student will be held responsible for absences due to irregular change of schedule.

5. Absences are reported daily to the Registrar, who notifies the Dean, the Commandant and the Dean of Women. Each cadet is responsible to the Commandant for all absences, but in the application of the foregoing academic regulations governing absences he is responsible also to the Dean and Registrar.

Absences of the young women are excused only by the Dean of Women or the Dean of the College.

### WEEK-END VISITS

The college is regularly in session on Saturdays until 1 P. M., Eastern Standard Time, except two in each quarter. On these days students may be given permission to visit off-campus provided the previous preliminary or mid-term report does not indicate poor and unsatisfactory work. Off-campus privileges are earned through satisfactory and superior work.

Experience has shown that frequent visits home or elsewhere are so distracting that student success and promotion are endangered. Parents are, therefore, requested not only to discourage absence from college except on the "free Saturdays," but positively to insist upon regular attendance and prompt return to the college when visiting permission is granted.

### SPECIAL FEES

Former students who enter after the Fall quarter registration days pay a fee of \$1.00 for each day late until a maximum of \$5.00 is reached, with no exception for any reason, unless the

student has been unable, on account of illness, to reach the college at registration periods; such cases will be excused on doctor's certificate only.

The College Calendar is definite as to all opening and closing dates and date for final examinations; permission for early departure or late return can not be granted.

A student desiring to continue his college work after being absent from any class, laboratory or other exercise on the day immediately preceding or immediately following Thanksgiving recess, Christmas recess, Spring recess, any college holiday, or "free Saturdays," shall pay a fee of \$3.00 for each day on which the absence occurred, and a fee of \$2.00 for each additional day. Only illness of the student, certified by the attending physician, constitutes an acceptable excuse. The student may not re-enter classes until this special fee is paid. Indeed, early departure or late return constitutes "absence without leave" and it is often questionable whether such a student should be readmitted.

Students failing to report for announced tests and examinations will be required to make up the work after paying a special fee of \$2.00. Final examinations may not be written until the required Sophomore Comprehensives have been taken.

### STUDENT WORK LOAD

Three courses, other than Military or Physical Education, constitute the maximum schedule unless an average of B was maintained during the preceding quarter. In no case may more than four academic courses be carried.

Second-year students with a general minimum average of C and a similar average for the fifth term may be permitted four courses during the sixth term, provided they definitely declare a desire to qualify for the College Diploma, and provided the fourth subject is immediately dropped should reports to the Dean indicate unsatisfactory work.

### CHANGE OF CLASSIFICATION

Individual study programs are changed only by written permission from the Dean. Courses are not "dropped."

Unless for very exceptional reasons, all changes in study programs must be made during the first ten days of the quarter.

Withdrawal from a course after the first four weeks results in a grade of "F" being entered on the permanent record.

## REPORTS

In general, grades below "C" represent work below average, poor, deficient and unsatisfactory. At each mid-term, the student and parents are notified and deficiency reports should be regarded as friendly and timely warnings.

At the close of each quarter final reports are mailed to parents or guardians, provided bills have been paid and all library obligations met.

## REQUIREMENTS FOR RESIDENCE

1. A student who does not earn credit in at least one course during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of three courses.

3. A student while on academic probation must earn credit in at least two courses. One of these courses must carry a minimum grade of C.

4. A student who has earned in any college year less than 50 per cent of the quality points necessary for an average C in a normal load of work, and who has been registered for three quarters in that year, shall be ineligible to register for the succeeding quarter. In case a student's work has shown decided improvement in his last quarter, the application of the rule may be discretionary with the administration of the college.

5. Students dismissed for defective scholarship may again register after an absence of one academic quarter.

6. The courses referred to above are exclusive of the usual required courses in Physical Education or Military Science.

7. Students who fail to meet the regulations as above set forth because of illness or because of properly permitted less than a normal load of work, may receive such special consideration as their cases merit.

8. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in the summer quarter of the institution concerned or other approved Summer Schools. However, credit may not be

earned in more than two courses in any six weeks' term. Students excluded under the action of the rules for poor work done during the spring quarter are to be excluded during the fall quarter if they do not take advantage of the opportunity to make up their deficiencies during the summer quarter.

9. The above rules constitute the minimum scholastic conditions under which students can remain in the college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

### ELIGIBILITY

No student may represent the college in athletics, debate, glee club, or other intercollegiate or extra-curricular activity who makes below "D" in any academic subject during the preceding quarter. One grade below "D" may be excused, however, if the remaining grades average "C" or above.

A student on probation shall not be allowed to take part in extra-curricular activities.

## HONORS AND AWARDS

### HONORS LIST.

An average of B, with no grade below C, entitles the student to a place on the Honors List, provided at least three academic courses are being carried. The Honors List is published each quarter.

Freshmen who earn at least sixty-two Quality Points in nine academic subjects receive special recognition on Commencement Day.

### CLARK MATHEMATICS MEDAL.

This medal was donated to the college about fifty years ago by the late Hon. Harlow Clark. It is annually awarded to the member of the Sophomore Class who, during his Freshman and Sophomore years, establishes the highest scholastic average in not less than three courses in Mathematics.

### PUBLIC SPEAKING CASH PRIZE.

A cash prize is annually donated by a friend of the College; this is awarded at Commencement for excellence in public speech.

### THE "Y" CUP.

The Memorial Committee of the North Georgia College Y. M. C. A. annually awards its Memorial trophy to the student whose campus influence has been outstanding. The basis of the award is high

scholastic average, interest in literary activities, general campus influence and quality of religious leadership, within both the college and the community.

### SCHOLARSHIP HONOR BARS

As a recognition of substantial scholarship, Scholastic Honor Bars are awarded each quarter on the following conditions:

- (1) Red Bar for one quarter on the Honors or Dean's List; White Bar for two quarters; Blue Bar for three quarters; Blue-White-Blue Bar for four quarters; Gold Bar for five quarters.
- (2) Honor Bars will be awarded irrespective of the sequence of quarters in which they are earned.
- (3) The Bars will be presented by the President of the college, or his representative, with appropriate military ceremony.

### HONORS DAY

In recognition of those students who have made an average of B with no grade lower than C for the two preceding quarters, Honors Day will be observed during the spring quarter. In honor of this group some distinguished speaker will be invited to deliver an address, and the names of the students will be printed on the special Honors Day Program.

### GRADUATION REQUIREMENTS

Eighteen academic courses besides two in military science (men) or physical education (women) are required for graduation. Ten courses, at least, must be completed in North Georgia College.

A minimum of seventy-two Quality Points in the eighteen academic courses must be presented. A minimum average of C must be maintained during the last three quarters regardless of the number of Quality Points previously earned.

No student has fulfilled the requirements for graduation until the Sophomore Comprehensive Examinations and all other announced general or special tests and examinations have been satisfactorily completed. A student may not be declared a graduate of the college until all requirements for graduation have been met and the diploma awarded. The diploma fee is \$4.00 and is to be paid on March 20 along with spring quarter fees.

## GRADUATION WITH HONORS

Students who have earned from one hundred twenty to one hundred forty Quality Points on eighteen academic courses will be graduated with Honors. Those who have earned one hundred forty-two or more Quality Points will be graduated with High Honors.

## FRESHMAN-SOPHOMORE CURRICULA

The junior college curriculum must serve both the student who contemplates attending senior college for either a general or a specific professional course and also the student who expects to attend college for only two years.

The basic courses required of all students are Military (men) or Physical Education (women) and the following courses: English 101, 102, 201, 202; Social Science 101, 102, 204; Human Biology 101, 102; Physical Science 101, 102, (women); Mathematics 101 (women); Physics 21, and Mathematics 105 and Mathematics 111 or Mathematics 111 and Mathematics 224 (men). Besides these basic courses the student must pursue a program which includes the additional requirements for whatever degree he plans to register later. Students who make a sufficiently high score in the mathematics-science freshman placement examinations to justify the assumption that they have essentially mastered the work in survey physical science, biology or mathematics will be exempt from the particular course as an absolute requirement. Freshmen who are found by the University System placement test to be deficient in English will enroll for non-credit Remedial English for one quarter.

## SELECTION OF STUDY PROGRAMS

To enable the Dean and faculty advisers to aid the student in choosing a course of studies suitable to his specific needs, each student is required at the time of registration to designate one of the courses of study listed below. Much thought should be given this before the student arrives at college, but the final choice may be made with the assistance of faculty advisers before the time of registration.

Most of the degree courses are sufficiently similar that the student may make a change in his course of study at a later time by making up the required courses in his new choice of study

which he has missed. In some instances additional residence work will be necessary to remove such deficiencies.

Students who plan to attend the United States Military Academy, the United States Naval Academy, the United States Coast Guard or to study aviation, should make their programs of study in consultation with the military officers and the registration committee.

The student who elects the terminal courses will receive upon completion of the requirements the diploma of North Georgia College, but he can not expect either to enter senior college as a full-fledged junior carrying the normal third-year course of study or to finish his senior college work in the normal amount of time.

A student who has failed any required course must register for it until the deficiency is removed. Unsatisfied required courses take precedence over elective courses.

The needs of the Armed Services call for thorough preparation of all men in mathematics and physics. Therefore, a minimum of two courses in mathematics and one in physics is now required of all men during the freshman year. Additional courses are strongly recommended.

## COURSES OF STUDY

### FRESHMAN AND SOPHOMORE YEARS

#### A.B. DEGREE

MEN		WOMEN	
Social Science	3	Social Science	3
Mathematics	2	Mathematics	1
Science	3	Science	4
English	4	English	4
Language	2 to 5	Language	2 to 5
Military Science	2	General Electives	4 to 1
General Electives	4 to 1	Physical Education	2
	—		—
	20		20

Students offering no entrance units in language will take either French 101-102-211-212 or Spanish 101-102-211-212 or a total of five courses in the two languages.

Students offering two or more units in language will take either French 101-102-211 or French 211-212 or Spanish 101-102-211 or Spanish 211-212. High school credits must not be duplicated.

## A.B. IN JOURNALISM DEGREE

MEN		WOMEN	
Social Science	3	Social Science	3
Mathematics	2	Mathematics	1
Science	3	Science	4
English	4	English	4
French or Spanish	4 to 2	French or Spanish	4 to 2
Military Science	2	Physical Education	2
General Electives	2 to 4	General Electives	2 to 4
	—		—
	20		20

Students offering no entrance units in languages will take either French 101-102-211-212 or Spanish 101-102-211-212 or French 101-102 and Spanish 101-102-211.

Students offering two or more units in language will take either French 101-102 or French 211-212 or Spanish 101-102-211 or Spanish 211-212. High school credits must not be duplicated.

## B.S. IN COMMERCE DEGREE

MEN		WOMEN	
Social Science	3	Social Science	3
Mathematics	2	Mathematics	1
Science	3	Science	4
English	4	English	4
French or Spanish	2	French or Spanish	2
Military Science	2	Physical Education	2
Commerce	5*	Commerce	5*
	—		—
	21		21

B.S. in Commerce students will take either French 101-102, or French 211-212 or Spanish 101-102, or Spanish 211-212. Those offering no high school entrance units in foreign language will be required to take two additional courses in senior college.

Commerce courses must be 254, 265, 266, 206 and 207.

## B.S. DEGREE

MEN		WOMEN	
Social Science	3	Social Science	3
Mathematics	2	Mathematics	1
Science	3	Science	4
English	4	English	4
French	3 - 2	French	3 - 2
Military Science	2	Physical Education	2
Electives (at least two courses from the physical and biological sciences)	3 - 4	Electives (at least two courses from the physical and biological sciences)	3 - 4
	<hr/> 20		<hr/> 20

Students offering no entrance units in language and those offering entrance units in languages other than French will take French 101-102-211.  
 Students offering entrance units in French will take French 211-212.  
 Spanish may be substituted in special cases for the language requirement.

## PRE-MEDICAL AND PRE-MEDICAL TECHNICIAN COURSE

FRESHMAN YEAR		SOPHOMORE YEAR	
Social Science 101-102	2	Physics 221-222	2
English 101-102	2	Social Science 204	1
Human Biology 101-102	2	English 201-202	2
Mathematics	2	Chemistry 223-224-225	3
French 101-102 or 211-212	2	Zoology 221-222	2
Military Science or Physical Education	1	French 211	0 to 1
	<hr/> 11	Military Science or Physical Education	<hr/> 1
			11 to 12

Students offering no entrance units in language and those offering entrance units in languages other than French will take French 101-102-211.  
 Students offering entrance units in French will take French 211-212.

**B.S. IN EDUCATION DEGREE**

MEN	WOMEN
Social Science .....	4
Mathematics .....	2
Science .....	3
English .....	4
Music .....	1
Education .....	3
Military .....	2
Psychology 101 or approved elective .....	1
—	—
20	20

Two courses of French or Spanish are strongly recommended, especially for those who offer no high school units in language.

**B.S. IN HOME ECONOMICS DEGREE**

FRESHMAN YEAR	SOPHOMORE YEAR
Social Science 101-102 .....	2
English 101-102 .....	2
Human Biology 101-102 .....	2
Physics 20 .....	1
Home Economics 101-220-230 .....	3
Physical Education .....	1
—	—
11	10

Recommended elective: Home Economics 255 or 243.

**B.S. IN AGRICULTURE DEGREE**

**(ONE YEAR ONLY)**

English 101-102-201 .....	3	Physics 21 .....	1
Social Science 101-102 .....	2	Mathematics 111 .....	1
Chemistry 221-222 .....	2	Military Science .....	1
Social Science 103 .....	1		—

**B.S. IN FORESTRY DEGREE**

(ONE YEAR ONLY)

English 101-102 .....	2	Commerce 265 .....	1
Social Science 101-102.....	2	Military Science .....	1
Chemistry 221-222 .....	2		—
Mathematics 111-224 .....	2		10

**ENGINEERING COURSE**

(ONE YEAR ONLY)

English 101-102 .....	2	French, Spanish, or Social	
Chemistry 223-224-225 .....	3	Science 101-102 .....	2
Engineering Drawing 9-10 .....	2	Military Science .....	1
Engineering			—
Mathematics 17-18 .....	3		13

**PRE-PHARMACY COURSE**

(ONE YEAR ONLY)

English 101-102 .....	2	Chemistry 221-222-223 .....	3
Social Science 101-102.....	2	Military Science .....	1
Human Biology 101-102.....	2		—
Mathematics .....	1		11

Alternate course: Physics 21.

**B.S. IN PHYSICAL EDUCATION****FRESHMAN YEAR**

English 101-102 .....	2	English 201-202 .....	2
Social Science 101-102.....	2	Social Science 204 .....	1
Chemistry 221-222 or Zoology 221-222 .....	2	Chemistry 221-222 or Zoology 221-222 .....	2
Human Biology 101-102.....	2	Physical Science 101.....	1
Mathematics .....	1	Education 105-209 .....	2
Military Science or Physical Education .....	1	Health Education .....	1
	—	Military Science or Physical Education .....	—
	10		10

## PRE-DENTAL COURSE

FRESHMAN YEAR		SOPHOMORE YEAR	
Social Science 101-102	2	Social Science 204	1
English 101-102	2	English 201-202	2
Zoology 221-222 or Chemistry 221-222	2	Zoology 221-222 or Chemistry 221-222 and	
Mathematics	1	Physics 221-222	4
Psychology 101	1	Organic Chemistry*	1
Elective	1	Elective	1
Military Science or Physical Education	1	Military Science or Physical Education	1
	—		—
	10		10

\* Not offered in 1943-1944.

## PRE-LAW COURSE

MEN		WOMEN	
Social Science	3	Social Science	3
Mathematics	2	Mathematics	1
Science	3	Science	4
English	4	English	4
French or Spanish	4 to 2	French or Spanish	4 to 2
Military Science	2	Physical Education	2
Electives	2 to 4	Electives	2 to 4
	—		—
	20		20

Students planning to secure the B.S. degree should choose their electives in Chemistry, Physics, Botany, and Zoology, and must take French 211-212 or French 101-102-211.

Students planning to secure the A.B. degree must take five courses in language if they offer no high school units; three if they offer units in language.

Students planning to take the B.S. in Commerce degree will take two courses in either French or Spanish if they offer two or more high school language units, or four courses (all in one language or two in each) if they offer no language units.

## THE UNIVERSITY SYSTEM

## TERMINAL COURSE FOR TEACHERS

MEN	WOMEN
Social Science .....	3
Mathematics .....	2
Science .....	3
English .....	4
Music .....	1
Education .....	3
Military .....	2
Electives .....	2
—	—
20	20

## GENERAL TERMINAL COURSE

MEN	WOMEN
Social Science .....	3
Mathematics .....	2
Science .....	3
English .....	4
Military .....	2
Electives .....	6
—	—
20	20

The student who elects either of the two terminal courses will receive the junior college diploma and may enter senior college, but will not be permitted to take the regular third year courses of study until the deficiency in courses required for his chosen degree has been made up. In many cases the removal of these deficiencies may require more than the usual amount of time to complete the requirements for graduation from the senior college.

## ONE-YEAR SECRETARIAL COURSE

English .....	2	Mathematics .....	1
Business English .....	1	Military or	
Shorthand-Typing .....	3	Physical Education .....	1
Commerce 254 .....	1		
Commerce 206 .....	1		10

The theory of shorthand, dictation and transcription will be taken up during successive quarters. Office practice will constitute a part of the typewriting requirement during the third quarter.

**DESCRIPTION OF COURSES****DEPARTMENT OF BIOLOGY****101-02. HUMAN BIOLOGY.**

Double course.

Biology 101, Fall and Spring Quarters; Biology 102, Fall and Winter Quarters. Six hours per week. Lectures, demonstrations, conferences.

The aim of this course is to give the student some acquaintance with the vital phenomena in general and their application to the human organism. The first half will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproduction, genetics and eugenics, and racial development.

**221-22. GENERAL ZOOLOGY.**

Double course.

General Zoology 221, Fall and Winter Quarters; Zoology 222, Fall and Spring Quarters. Lectures, recitation, laboratory, conferences. Four lecture and five laboratory hours.

An introductory course in which the fundamental principles and problems of biology, and a survey of animal types are included. A study of the vital processes in lower forms is made as a basis for better understanding of similar processes in the higher forms. Laboratory embraces a special study of representative types.

**223. VERTEBRATE ZOOLOGY.**

Single course.

Winter Quarter. Three lecture and six laboratory hours per week.

This course is designed to give the student a general knowledge of the classes of the Phylum Vertebrata (Chordata). A detailed dissection and study will be made of the shark and cat. Zoology 221-22 are prerequisite.

**226. ASSISTANT TECHNICIAN COURSE.**

Single course.

Spring Quarter. Six recitations and two three-hour laboratory periods per week. Primarily for sophomores; however, freshmen with a "B" average and having had chemistry and zoology may be admitted. Prerequisites: Chemistry, biology, or zoology including microscopic work.

This course includes a working knowledge of the following: Medical bacteriology, medical biology, parasitology, blood counts

(white and red), sanitary surveys, preparation and examination of temporary and permanent tissue mounts and urinalysis, including tests for albumin, sugar and specific gravity.

**221-22. BOTANY. Double course**

Four hours of lecture and five of laboratory per week.

A survey of the plant kingdom with emphasis upon the economic plants. Botany 221 deals primarily with the structure and physiology of seed bearing plants. Botany 222, a continuation of Botany 221, places emphasis on development, reproduction and relationships.

Not offered in 1943-1944.

**DEPARTMENT OF COMMERCE**

**254. INTRODUCTION TO BUSINESS. Single course.**

Fall Quarter. Six recitations per week.

It is the purpose of this course to give an introductory view of the tasks falling to the business executive and the methods he uses in accomplishing these tasks. Location of plant, administration of personnel, market problems, finance, production, the forms of business unit, and the basic features of administration are among the subjects discussed. Business problems and cases are given to <sup>the</sup> student for discussion and solution.

**265. PRINCIPLES OF ECONOMICS. Single course.**

Winter Quarter. Six recitations per week.

A study of those social phenomena that are due to the wealth-getting and wealth-using activities of man. Production and consumption; value and exchange; distribution of income; problems of industry, labor, and government control; public finance. The above subjects constitute the divisions of the field that are studied, the object being to develop principles as a guide for human action.

**266. PRINCIPLES OF ECONOMICS. Single course.**

Spring Quarter. Six recitations per week.

A continuation of Commerce 265 with more detailed study and research. Required of all regular Commerce students.

**262. BUSINESS LAW.**

Single course.

Six recitations per week.

In this course the subject of law is treated in an essentially practical manner. The course covers contracts, agency, sales, and negotiable instruments. Reference in every subject is made to the Georgia law. Principles are dwelt upon to some extent and the student is referred to decided cases to find the nature of the reasoning which brought forth the principles in question.

Not offered in 1943-1944.

**264. BUSINESS LAW.**

Single course.

Prerequisite: Commerce 262. Six recitations per week.

A continuation of Commerce 262. The course covers bailment, common carriers, business units, and bankruptcy.

Not offered in 1943-1944.

**270. MONEY AND BANKING.**

Prerequisite: three courses in Commerce. Six recitations per week.

The course deals with money standards, money and prices, the nature and functions of credit, banking functions, and types of banking institutions.

Not offered in 1943-1944.

**206-07. 11. INVENTORY ACCOUNTING.**

Double course.

Accounting 206, Fall and Spring Quarters; Accounting 207, Fall and Spring Quarters. Three lecture periods and two laboratory periods per week.

A study of the fundamental principles of accounting, both theoretically and practically. It is intended to give the student a working knowledge of the types of business organization, proper record keeping, negotiable instruments, preparation and interpretation of statements, and other fundamentals. The purpose of the course is to prepare the student to continue the study in Advanced Accounting, or to be of practical benefit to those who terminate their college work at the end of two years.

**111a, b. BEGINNING SHORTHAND.**

Fall and Winter Quarters. Six periods per week, for two consecutive quarters.

This course is open to students who have had no previous instruction in shorthand, and to those who have had previous instruction but fail to make a satisfactory grade on a comprehensive examination based on the first year of shorthand.

This two-quarter course, together with Beginning Typing, 112a, b, carries double course credit.

#### 111c. ADVANCED SHORTHAND.

Winter and Spring Quarters. Six periods per week.

Open to students who have completed Commerce 111a, b, and to those who have had previous instruction in shorthand and have made a satisfactory grade on a comprehensive examination based on the first year of shorthand.

This course, together with Advanced Typewriting, 112c, carries course credit.

#### 112a, b. BEGINNING TYPEWRITING.

Fall and Winter Quarters. Six periods per week for two consecutive quarters.

Open to students who have had no previous training in typewriting, and to students who have had previous training in typewriting but fail to make satisfactory grade on a comprehensive examination based on the first year of typewriting.

This two-quarter course, together with Beginning Shorthand, 111a, b, carries double course credit.

#### 112c. ADVANCED TYPEWRITING.

Winter and Spring Quarters. Six periods per week.

Open to students who have completed Commerce 112a, b, and to those who have had previous training in typewriting and have made a satisfactory grade on a comprehensive examination based on the first year of typewriting.

This course, together with Advanced Shorthand, 111c, carries course credit.

#### 116. BUSINESS ENGLISH.

Single course.

Spring Quarter. Six periods per week.

This course is open only to those students who have successfully completed Commerce 111a, b and Commerce 112a, b. The course includes a study of sentence construction, business terms and their

spelling and the principles of good business letter writing, with sufficient practice to develop proficiency in writing the different types of letters.

### DEPARTMENT OF EDUCATION AND PSYCHOLOGY

104. ORIENTATION IN EDUCATION. Single course.

Fall and Spring Quarters. Six recitations per week.

This is an introductory course, intended to orient the student to the field of education and to prepare him for a study of specialized problems. Detailed study is made of the following: The development of our school system; the organization and administration of education in the United States; educational vocational guidance; learning how to study; recent developments in education; health education; character education; aims and objectives in education; the curriculum; the teaching process; essential qualities of a good teacher; teaching as a life work.

105. EDUCATIONAL PSYCHOLOGY. Single course.

Fall and Winter Quarters. Six recitations per week.

The individual and social aspects of the principles of general psychology are applied to the problems of education. Man's equipment for learning; the learning processes; types of learning; laws of learning, improvement of learning; transfer of training; factors influencing learning and efficiency; problems of motivation; adjustment; discipline and guidance; the measurement of intelligence and achievement; the construction and use of examinations; heredity and environment.

209. SCHOOL AND SOCIETY. Single course.

Winter and Spring Quarters. Six recitations per week.

Since we must recognize that the issues in education are born of the critical issues in society, and since many of the problems of the school are closely related to the problem of the social order, the purpose of this course is to give the student a comprehensive picture of the activities and needs of children, youth and adults in the social order. Consideration is given to the place and function of the school in a changing society, including the principles of education.

212. CHILD PSYCHOLOGY. Single course.

This course is designed to give the student an understanding of

the nature and significance of the period of infancy; physical growth in childhood; heredity as applied to childhood; mental development in childhood; the child's adjustment to the family and the school; perceptual-motor learning in childhood; motivation of children; imagination, memory and thinking in childhood; growth of personality; mental hygiene in childhood; language development and verbal learning; social development; play; educational and psychological measurements in children.

Not offered in 1943-1944.

**214. METHODS OF TEACHING IN THE ELEMENTARY  
SCHOOL.**

Single course.

Questions and class problems growing out of classroom situations with children are used as a core for this course. Prevailing practices and present day procedures in elementary education are studied and discussed. Emphasis is placed upon acquaintance with an analysis of state-adopted textbooks and supplementary materials.

Not offered in 1943-1944.

**101. GENERAL PSYCHOLOGY.**

Single course.

Fall and Spring Quarters. Six recitations per week.

The work in this course deals chiefly with habit-formation; attention; sensation; perception; instinctive tendencies; memory; association and economy of learning; the effective life; the thought processes. The course includes the fundamental facts and laws of psychology and is given so as to indicate something of the various problems in the field of psychology, its relations to other fields, and some of the more important applications of psychology, especially in the fields of business and social relationships.

---

**Teacher Certification**

The professional courses in Education required for the Provisional Junior College Certificates are Orientation in Education, Educational Psychology, and School and Society. It is recommended that students who wish to secure the State Junior College Certificate choose these courses during the Sophomore year.

**DEPARTMENT OF ENGLISH****A. REMEDIAL ENGLISH.** Single course.

Fall Quarter. Six recitations per week. Non-credit course, unless a grade of C or better is earned.

This is a course in grammar and good usage given throughout the University System to Freshmen who are found by a placement test to be deficient in this subject. Every effort is made to teach the student to write and speak correctly and forcibly and to read understandingly. Theme writing and parallel reading required.

**101-02. COMPOSITION AND RHETORIC.** Double course.

Fall, Winter and Spring Quarters. Six recitations per week.

This is a course in Composition and Rhetoric for those Freshmen who pass the University Placement Test. A good handbook of writing will form the basis of the course, but a study of essays of modern thought and frequent discussions of articles of contemporary opinion will also be included. Comprehensive reading on the part of the student will be encouraged. Parallel reading and intensive practice in theme writing will be required.

**201. HUMANITIES.** Single course.

Fall, Winter and Spring Quarters. Six recitations per week.

This course generously surveys world literature and culture from the earliest beginnings to the Seventeenth century. It includes readings in Hebraic, Asiatic, Greek, Latin, early English, Spanish and French literatures, followed by extensive reading in the literature of the Renaissance. Emphasis is given the architecture, sculpture and painting which parallel this literature.

**202. HUMANITIES.** Single course.

Fall and Spring Quarters. Six recitations per week.

This course surveys world literature from 1600 to the present, considering essays, poetry, drama, the novel and the short story. It also treats such related subjects as painting, sculpture, architecture, music and city planning.

**207. INTRODUCTION TO THE DRAMA.** Single course.

Six recitations per week.

Certain plays from Shakespeare and other dramatists will be

studied in an effort to acquaint the student with the best dramatic literature and to enable him to make an intelligent criticism of such literature. Prerequisites: English 101, 102, 201 and 202.

Not offered in 1943-1944.

**210. AMERICAN LITERATURE OF THE NINETEENTH CENTURY.** Single course.

Spring Quarter. Six recitations per week.

A study of the economic, political, and religious developments of the nineteenth century as reflected in its literature. An attempt to familiarize the student with what was going on in the first century of the American nation. Prerequisites: English 101, 102, 201 and 202.

**205. MUSIC APPRECIATION FOR THE LISTENER.**

Single course.

Spring Quarter. Six recitations per week.

This course is designed to give the listener and especially the musically untrained listener the fundamental knowledge necessary for incorporating good music into his future recreational and spiritual life. No technical knowledge of music is required.

**101. PUBLIC SPEAKING.**

Single course.

Winter Quarter. Six recitations per week.

This course is designed to help the speaker achieve a style of speaking which is natural, correct and effective. Habits of speech and logical thinking are emphasized in numerous practical speech situations.

**DEPARTMENT OF HOME ECONOMICS**

**101. INTRODUCTORY HOME ECONOMICS.**

Single course.

Fall Quarter. Six recitations per week.

A course which deals with problems of self-discovery and self-direction. Designed to help the student to adjust in a new environment, utilizing facilities for promoting personal development through right social relationships and avocational leisure-time pursuits. Personality, aptitudes and interests are checked against contemplated vocations in order to insure wise vocational choices. The latter part of the course includes the basic facts of the interrelation of family and society under changing conditions and forces of present-day living.

**220. ELEMENTARY CLOTHING.** Single course.

Spring Quarter. Three recitations and three laboratory periods of two hours each per week. Open to all students showing ability to meet the standard set for the course.

This course presents the fundamental principles involved in the planning, construction, purchase and care of attractive and suitable clothing. Problems based upon the interests and needs of the students will afford actual experience in applying these principles. Garment construction will be the basis of laboratory work. Assigned reading, illustrative material, conferences and demonstrations.

**230. ART SURVEY.** Single course.

Winter Quarter. Six recitations per week.

A survey of Art, providing a basis for the development of good taste and Art appreciation. Required of Home Economics majors but offered as a general elective.

**205. FOODS.** Single course.

Fall Quarter. Three recitations and two laboratory periods of three hours each per week. Prerequisite or parallel: Chemistry 221-222.

A practical course to present the facts and principles which govern food selection, preparation and table service. The basic facts of nutrition along with their application to individual needs are studied. Field trips in marketing are included.

**255. FOODS—HOME COOKERY AND TABLE SERVICE.**

Single course.

Spring Quarter. Three recitations and two laboratory periods of three hours each per week. Elective as a junior college terminal course.

This course includes the application of the general principles of cookery to the preparation of menus and meals for the home, as well as a study and execution of different forms of table service as applied to different types of meals for special occasions. Georgia food products will be used for laboratory and practice wherever possible.

**222. TEXTILES AND CLOTHING.** Single course.

Winter Quarter. Three recitations and two laboratory periods of three hours each per week.

Emphasis in this course is given to a study of elementary textiles in which two lectures or recitations and one laboratory period will be given per week. The course also includes a review of principles of clothing construction; a study of design from the standpoint of personality, color, and corrective dress; some of the more advanced problems in selection of clothing and dress construction. One recitation and one laboratory period per week will be devoted to this phase of the work.

**243. FAMILY RELATIONS.**

Single course.

Offered on demand. Six recitations per week. Open to all Sophomore women.

The aim of this course is to give a greater appreciation of the home through a study of its history, of the problems in managing the modern home, and of the laws directly affecting it.

**DEPARTMENT OF MATHEMATICS****101. FRESHMAN MATHEMATICS.**

Single course.

Fall quarter. Six recitations per week for one quarter. This course is required of all women students as the first course in college mathematics.

The course embraces algebra, theory of investment, statistics and trigonometric functions. Those who are planning to major in physical science or to teach mathematics in the high school are advised to take further courses in mathematics.

**105. INTERMEDIATE ALGEBRA.**

Single course.

Fall, Winter and Spring Quarters. Six recitations per week. This course is designed to meet the needs of students who have had only one year's work in algebra or who fail to make a satisfactory grade on placement test.

The fundamental algebraic operations are reviewed and accuracy of procedure stressed.

A detailed study of equation, factor forms, fractions, functions and graphs, linear equations, exponents, radicals and quadratics is given, supplemented by daily class problems.

**111. PLANE TRIGONOMETRY.**

Single course.

Fall, Winter and Spring Quarters. Six recitations per week for one quarter. Prerequisite to College Algebra.

Angles and their measure; trigonometry of the right triangle, with exercises in the solution of right triangles and use of natural function tables. The functions of obtuse, fractional and multiple angles, with exercises in their application to trigonometric identities. The trigonometry of the oblique triangle, the law of sines, the law of cosines and the law of tangents. Logarithms with application to and exercises in numerical and trigonometric calculation.

**222. PLANE ANALYTICAL GEOMETRY.** Single course.

Fall, Winter and Spring Quarters. Six recitations per week for one quarter. Prerequisite: Mathematics 111.

An analytical study of coordinate systems; the straight line; the circles; parabolas; ellipses and a few of the more common higher plane curves. Algebraic, trigonometric and geometric principles stressed.

**224. COLLEGE ALGEBRA.** Single course.

Fall, Winter and Spring Quarters. Prerequisite: Mathematics 105 and 111. Six recitations per week for one quarter.

Quadratics; the Binomial Theorem; Complex numbers; determinants; probability; the theory of equations; progressions; finite and infinite series and mathematical theory of investments.

**254. PLANE SURVEYING.** Single course.

Spring Quarter. Prerequisite: Mathematics 222.

This course is designed to give the student a fair working knowledge of surveying instruments and their care and use. Field work in chaining, leveling, compass, plane table and transit surveys. Office work in calculations from field notes and map making. The course is given from mimeographed notes and library references, and will conform to methods and forms in use in good engineering practice.

Six hours per week.

**121. SOLID GEOMETRY-SPHERICAL TRIGONOMETRY.**

Single course.

Six hours per week.

Geometry of three dimensions and its application to problems of spherical trigonometry. The course is of particular interest to those who are looking toward aviation, The Naval Academy or the Coast Guard. Plane Trigonometry is a prerequisite and the course is not open to students who have completed Solid Geometry in high school.

Not offered in 1943-1944.

## Engineering Mathematics

The following special courses in engineering mathematics are open only to those prospective engineering students who give evidence through high school transcript, placement scores and personal conference of adequate preparation and serious purpose. The minimum high school preparation required for admission to these courses is two years of algebra and one of plane geometry. Students not fully prepared in mathematics should first take at least Mathematics 105.

Students who receive credit for Engineering Mathematics 17 and 18 can not receive credit for Mathematics 111, 222 and 224.

**EM-17. ELEMENTARY FUNCTIONS.**  $1\frac{1}{2}$  courses.

Beginning with the fall quarter, six hours each week, the course runs through a semester or one and a half quarters.

The course begins with a review of selected topics in algebra and includes functions and graphs, advanced quadratics, variation, binomial theorem, complex numbers and elementary theory of equations. In trigonometry it covers the standard course. The function concept is stressed as a means of unifying the theory, and the problems used are, to a large extent, those of frequent occurrence in actual engineering work.

Approximately seven weeks are given to algebra and eleven weeks to trigonometry.

Text: Rosenbach and Whitman, *College Algebra*; Palmer and Leigh, *Trigonometry*.

**EM-18. ANALYTIC GEOMETRY.**  $1\frac{1}{2}$  courses.

The course includes the analytic geometry of point, line and circle, transformation of co-ordinates, polar and rectangular graphs of transcendental curves useful in engineering, conic sections, and the elements of solid analytic geometry. Prerequisite, EM-17.

Text: Sisam, *Analytic Geometry*.

## DEPARTMENT OF PHYSICS AND ENGINEERING

### Courses in Physics

**20. HOUSEHOLD PHYSICS.** Single course.

Spring Quarter. Four recitations and one three-hour laboratory period per week.

Required of all Home Economics students and open to all girls.

The course surveys the fundamentals of physics with emphasis on the application of physical principles in the home. The laboratory is devoted to experiments which are related directly to household appliances.

Students who take this course cannot receive credit for Physical Science 101.

#### 21. INTRODUCTORY PHYSICS.

Single course.

Fall, Winter and Spring Quarters. Four recitations and one three-hour laboratory period per week. Prerequisite: Mathematics 105 or its equivalent. Not open to those who have had Physical Science 101.

A survey of the fundamentals of physics, with a study of some of the simpler applications. The laboratory work is devoted to measurements designed to introduce the student to laboratory methods. The course is recommended for those taking work leading to B.S. in chemistry, agriculture or pharmacy and for assistant technicians.

#### 221-222. COLLEGE PHYSICS.

Double course.

Physics 221, Fall and Winter Quarters; Physics 222, Fall and Spring Quarters. Five recitations and two three-hour laboratory periods per week. Prerequisites: Mathematics 105 or its equivalent, and Mathematics 111 or Mathematics 224.

Physics 221 consists of the properties of matter, mechanics of solids, mechanics of fluids and heat, while Physics 222 consists of sound, light and electricity. Many problems are solved and are selected to emphasize fundamental principles, as well as to promote the skill of numerical solutions. The laboratory work is designed to clarify the concepts of the student and to develop skill in making precise measurements and proficiency in the manipulation of apparatus.

#### 104. PRINCIPLES OF AVIATION.

Single course.

Winter Quarter. Six recitations per week. Prerequisite: Mathematics 105 or its equivalent.

A course designed to introduce the student to the basic concepts of the theory of flight, navigation and meteorology parallel to the requirements for private pilot license.

Descriptive aspects of aircraft types, power units, and structures are included. It is intended to give those students who plan to enter

the army or navy air corps a background which will assist them in later ground school training.

### 201. RADIO PHYSICS.

Single course.

Fall and Spring Quarters. Five recitations and one three-hour laboratory period per week. Enrollment limited to twenty, principally sophomores. Prerequisite: Physics 21.

A study of the elementary principles of radio. The laboratory consists of code drill and the construction of simple radio sets.

#### Courses in Engineering

The college offers work in engineering comparable to Georgia Tech's basic requirements of all freshman engineering students. This special course is outlined on page 42. It is exceptionally heavy and can be completed in the usual nine months' session by only the thoroughly prepared student. The average student should not expect to complete the entire course with acceptable grades in less than four quarters.

Each student must supply himself with drawing paper, board and T-square and an approved set of instruments, triangles and curves. Such equipment may be purchased at the college.

#### Engineering Mathematics

##### EM-17. ELEMENTARY FUNCTIONS.

$1\frac{1}{2}$  courses.

See Department of Mathematics, page 56.

##### EM-18. ANALYTIC GEOMETRY.

$1\frac{1}{2}$  courses.

See Department of Mathematics, Page 56.

Students who receive credit in Engineering Mathematics 17 and 18 can not receive credit in Mathematics 111, 222 and 224.

#### Engineering Drawing

Engineering Drawing 9 and 10 carries "double course" credit, but the hours are adjusted so that the work extends through the three quarters.

##### ED-9. ENGINEERING DRAWING.

The first half of a double course requiring six hours or more in the drawing room each week. Instruction is given in the proper use

of drawing instruments and equipment. The course covers the theory of orthographic, isometric and oblique projections; also a study of simple sections and methods of dimensioning. Particular emphasis is placed on the development of technique. Pencil drawings, only, are required.

#### ED-10. ENGINEERING DRAWING.

The second half of the double course covers the more intricate and advanced phases of orthographic projection and the conventions of machine drawing. Freehand sketches are drawn of machine parts, followed by detail pencil drawings from which tracings are made on cloth. Each student must make at least one blue print.

#### 105. INTERNAL COMBUSTION ENGINES. Single course.

Winter Quarter. Four recitations and two three-hour shop periods per week. This course open only to sophomores with sufficient preparation in mathematics and physics.

The course deals with the basic theory of operation of the gasoline and Diesel engines; engine designs, carburetion systems, ignition systems and lubrication systems. Emphasis is placed upon the shop work. It is intended to give the student the principles of operation and a broad view of present development of engines without the technical detail necessary for a designing engineer.

### DEPARTMENT OF PHYSICAL SCIENCE AND CHEMISTRY

#### 101-02. PHYSICAL SCIENCE. Double course.

Physical Science 101, Winter Quarter; Physical Science 102, Spring Quarter. Six recitations per week for two quarters.

The first half of the double course will use largely the subject matter of physics and astronomy and the second half will use the subject matter of chemistry, geology and geography (physiography) to accomplish the objectives.

#### 221-22. GENERAL INORGANIC CHEMISTRY. Double course.

Chemistry 221, Winter Quarter; Chemistry 222, Fall and Spring Quarters. This course is intended primarily for Agricultural, Home Economics, Pre-dental, Pre-pharmacy and Forestry students. Four hours of lectures and one three-hour laboratory period per week.

A course in general inorganic chemistry. Chemistry 221 is a presentation of the fundamental principles of chemistry, including elements of molecular and atomic theory, formulae and equations, reaction velocity and chemical equilibrium, and the theory of ionization. Chemistry 222 is a continuation of Chemistry 221 in which the principles taken up in the preceding course are applied to the more common metallic elements. Oxidation and reduction reactions and the periodic table are taken up in detail.

**223-224. GENERAL INORGANIC CHEMISTRY. Double course.**

Chemistry 223, Winter Quarter; Chemistry 224, Spring Quarter. Four hours of lectures and one three-hour laboratory period per week.

The same course as 221-222 except more advanced. The student should have had high school chemistry or have made a satisfactory score on the placement test. This course is intended primarily for chemistry majors, engineering, pre-medical and other students whose professional training will call for other more advanced courses in chemistry.

**225. QUALITATIVE ANALYSIS. Single course.**

Winter Quarter. Four hours of lectures and fifteen laboratory hours per week.

This course should be taken by all engineering and pre-medical students. Prerequisites: Chemistry 221-222 or Chemistry 223-224.

A study of the metals and of the fundamental theories of qualitative analysis. The laboratory work includes the separation and detection of the common cations and anions.

**228-229. ORGANIC CHEMISTRY. Double course.**

Five recitations and one four-hour laboratory per week. This course should be taken by all chemistry majors, chemical engineering, pre-pharmacy, pre-dental and pre-medical students. Prerequisites: Chemistry 221-222 or Chemistry 223-224.

A double course in the Chemistry of carbon compounds. Meets the requirements of organic chemistry for pre-medical, pre-pharmacy, pre-dental, agricultural, home economics and chemistry majors.

This course will be given as a single course only, if there is not sufficient demand for the second course.

Not offered in 1943-1944.

**227. PHOTOGRAPHY.**

Single course.

Five recitations and one three-hour laboratory period per week. Class limited to twelve, principally sophomores. Prerequisites: Physical Science 101 or Physics 21. Consent of the instructor is required before full registration in this course.

This course is a study of all aspects of photography, principles of lenses, types of cameras, operation of projection machines, nature of chemicals used, developing, printing and enlarging. As far as possible photography as related to national defense will be dealt with.

Not offered in 1943-1944.

**DEPARTMENT OF PHYSICAL EDUCATION**

The purpose of the Department of Physical Education is to bring health, recreation, vigor and physical fitness and endurance to every student. All men and women students are required to enroll for Physical Education throughout the year. An intramural program is offered for those who wish to participate.

**Physical Education for Men**

All men students, whether taking military or not, are required to take regularly scheduled physical training classes. These classes meet three periods each week, at which time instruction is given in skills and techniques of athletic sports, combative activities and gymnastics.

**Courses for Women****100. FRESHMAN PHYSICAL EDUCATION.**

Single course.

This is an orientation course in Physical Education planned to meet the needs of the Freshmen, and to introduce them to typical activities of value to the college girl. The course includes health lectures, individual and group stunts, gymnastics and corrective exercises, recreational games and relays. In the Winter Quarter the program consists of clog, tap, and folk dancing. The Spring Quarter will include archery and softball.

**200. SOPHOMORE PHYSICAL EDUCATION.**

Single course.

The Fall Quarter will include tennis and hockey, in the Winter basketball and dancing, and the Spring Quarter will offer a choice in recreational activities such as badminton, paddle badminton, ping-pong, archery, bowling and horseshoes.

## 290. HEALTH EDUCATION.

Single course.

Fall and Spring Quarters. Six recitations per week.

This course includes a general survey of the principles of sanitary science and their applications to water, milk and food; the disposal of sewage and garbage; ventilation; home and community health problems, including child and adult hygiene and the spread and control of disease.

## DEPARTMENT OF ROMANCE LANGUAGES

## Courses in French

Students who offer two entrance units in high school French should register for French 211; they can not receive college credit for French 101-102.

## 101. ELEMENTARY FRENCH.

Single course.

Spring Quarter. Credited only as first half of a double course. Six recitations per week.

Elementary grammar, pronunciation, and reading.

## 102. INTERMEDIATE FRENCH.

Single course.

Fall Quarter. Prerequisite: French 101. Six recitations per week.

Mastery of pronunciation, continuation of grammar, and rapid reading of easy French.

## 211. GRAMMAR REVIEW.

Single course.

Winter Quarter. Prerequisite: French 101-02 or two entrance units in French. Six recitations per week.

Mastery of pronunciation and grammar and the building of a standard vocabulary in reading of more difficult texts.

## 212. RAPID READING COURSE.

Single course.

Spring Quarter. Six recitations per week.

Extensive class and collateral reading designed to develop the ability to read average French books and newspapers with ease.

## Courses in Spanish

Students who offer two entrance units in Spanish may not receive credit for Spanish 101-102.

**101. ELEMENTARY SPANISH.** Single course.

Fall Quarter. Credited only as the first half of a double course. Not open to students offering two entrance units in Spanish. Six recitations per week.

Elementary grammar, pronunciation and reading.

**102. INTERMEDIATE SPANISH.** Single course.

Winter Quarter. Prerequisite: Spanish 101. Not open to students offering two entrance units in Spanish. Six recitations per week.

Continuation of grammar and development of ability to pronounce and read.

**211. GRAMMAR REVIEW.** Single course.

Fall Quarter. Prerequisite: Spanish 101-102 or two entrance units in Spanish. Six recitations per week.

Review of grammar, advanced composition, and mastery of pronunciation and reading vocabulary.

**212. RAPID READING COURSE.** Single course.

Winter Quarter. Prerequisite: Spanish 211. Six recitations per week.

Extensive class and collateral reading designed to develop the ability to read average Spanish books and newspapers with ease.

**DEPARTMENT OF SOCIAL SCIENCE****101. SOCIAL SCIENCE.** Single course.

Fall, Winter and Spring Quarters. Required of all Freshmen.

This course begins with the age of discovery and emphasizes the geographic, historical, political and social elements entering into man's progress to the close of the Nineteenth Century. An effort is made to interpret significant incidents and movements rather than merely to acquire historical knowledge.

**102. SOCIAL SCIENCE.** Single course.

Fall, Winter and Spring Quarters. Required of all Freshmen.

This course is a continuation of Social Science 101, with special emphasis on Twentieth Century problems, such as the effects of imperialism, materials, markets, international rivalries, emigration,

scientific progress, man in relation to mechanical inventions, social conflicts, and efforts toward social reconstruction.

**204. CONTEMPORARY GEORGIA.**

Single course.

Fall, Winter and Spring Quarters. Required of all Sophomores.

This course includes a study of the economic, social and political position of Georgia at the present time. In order to secure the proper perspective for the course, frequent references are made to the history, government, institutions, and progress of Georgia of the past. As a means of comparison, statistical and other materials pertaining to the southeast and to the United States as a whole are utilized.

**103. UNITED STATES GOVERNMENT.**

Single course.

Fall, Winter and Spring Quarters. Should be elected by students who expect to pursue history courses in the senior college.

The course embraces a study of the American government of today with sufficient emphasis on the historical background to enable the student to understand the organization, growth and functions of governmental institutions, federal and state.

**256. RURAL SOCIOLOGY.**

Single course.

Spring Quarter. Six recitations per week.

This course is intended to give an insight and an appreciation of social life in the communities that are rural. The non-school educational institutions of Southern rural communities are studied and discussed with a view of giving a sympathetic understanding of the lives and needs of the rural people. Special and definite study is made on problems of social and economic life in Georgia. These study problems are centered around hygienic conditions, health, housing, recreation, education, religious activities, police protection, community organizations, which influence the social and economic life in the rural situation. It is proposed to take a few selected and representative counties in the State of Georgia and make a definite study of them in the light of the above conditions.

**104. THE EFFECTS OF WAR ON AMERICAN INSTITUTIONS.**

Single course.

Fall Quarter.

This course includes a thorough study of the effects of war upon solidly founded institutions in order that a basis for conclusions

may be reached as to the extent American culture and society will be changed as a result of warfare.

105. THE FAMILY IN SOCIAL CRISES. Single course.

Winter Quarter.

This course studies the nature, functions and organization of the family. Especial emphasis is placed upon the influence of social crises upon various types of family life in the United States.

## DEPARTMENT OF MILITARY SCIENCE

JONATHAN C. ROGERS  
President of the College

A. H. HOFMANN, COLONEL, INFANTRY, U. S. A.  
Professor of Military Science

PAUL M. HUTCHERSON, MAJOR, INFANTRY  
Assistant Professor

SERGEANT WILLIAM J. SALTER  
Assistant to the P. M. S. & T.

---

Congress, by Acts of June 3, 1916, and June 4, 1920, authorized educational institutions throughout the United States to establish units of Reserve Officers Training Corps upon compliance with certain requirements. North Georgia College, being a "Land Grant" college, is obligated to the Government to give military training under the Act of July 2, 1862. The United States Government, in turn, provides instructors and equipment adequate to obtain maximum efficiency in this department, and each cadet receives an allowance toward the purchase of uniforms.

The Board of Inspectors sent out by the Fourth Corps Area Headquarters to reclassify military colleges of the area, divided them into three classes: "Excellent," "Satisfactory," and "Unsatisfactory." North Georgia College has been graded "EXCELLENT" since 1928. In making his report, the Inspecting Officer recently referred to the North Georgia Battalion as—"This is the best trained, best general appearing unit I have seen in seven years of ROTC work."

The male students of the college are organized as a Corps of Cadets, to which all belong, whether or not they are eligible to enter the Government organization known as the Reserve Officers Training Corps. All physically fit male students are required to take complete courses in Military Science. The Corps of Cadets consists of a battalion which has a headquarters and staff, a band, and four companies. Each company, as well as the band, has its own cadet officers and non-commissioned officers which are chosen by the Military Committee. When selecting the cadet officers consideration is given not alone to military knowledge and drill technique, but also to academic standing, participation in general campus activities, spirit of cooperation, loyalty, qualities of leadership and personal character.

To remain an officer, there must be continued evidence of efficiency, devotion to duty and responsibility, loyalty to the general policies of the entire institution, and adherence to high standards of personal conduct. A minimum average of "C" in academic subjects must be maintained.

The discipline and conduct of the male student body is controlled largely through the cadet officers and non-commissioned officers who, in turn, are responsible to the Commandant and the faculty representative resident in the men's dormitories, to the Professor of Military Science and Tactics and to the President of the College. They enforce the college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the barracks assigned to their organization, having power to make details for the purpose.

### COMMANDANT OF CADETS

The immediate administration of discipline is placed, under regulations made by the President and faculty, in the hands of a faculty member known as "Commandant of Cadets."

The Commandant publishes and enforces the regulations laid down by the faculty, awards punishment for violations of the rules, bringing serious offenders before the President or the Discipline Committee. It is the duty of each faculty member to report to the proper authorities any discrepancies in student conduct that may come within his observation and knowledge.

The President may at any time request the withdrawal of a student whose spirit, influence, conduct or scholarship is unsatisfactory, even though no specific charge is preferred.

### GENERAL REGULATIONS

Students must obtain permission from the Dean to be absent from general college duties; permission from the Commandant must be obtained for going more than five miles from the college, and to be absent from dormitory or military duties.

Playing cards, fire-arms, other than rifles issued to cadets, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the barracks.

Students not living in their own homes are not permitted to have automobiles at the college.

Punishment shall consist of denial of privileges, extra duty, reduction of officers to ranks, restrictions to limits, arrest, suspension and dismissal. As restrictions and arrest are questions of honor, violations of the same are punished by dismissal. "Unfailing respect for order, morality, personal honor and the rights of others" is due the Corps from each cadet.

Hazing, flogging, personal indignities, any form of so-called initiation of Freshmen, the exercise of unauthorized authority by one cadet over another and the exaction of any form of service of a new cadet by an old one are prohibited. Each cadet, however, is held strictly responsible for attention to duty, courtesy to his cadet officers and non-commissioned officers, and for the carrying out of all legitimate military orders, but cadet officers, non-commissioned officers and upper-class men in general, whether as individuals or groups, are not authorized to punish offenders or those who may be delinquent in Company or general military duties by any form of intimidation, personal indignity, flogging, the exercise of unwarranted authority or any kind of physical force.

While cadet life is largely governed by a military schedule, the Military is but a Department of the larger organization—North Georgia College. All cadet officers of every rank, as well as the cadets themselves, are, therefore, subject also to the broader regulations of the College itself, and each heartily cooperates with the members of the academic staff, the Dean of the College, the Dean of Women, and the Social Committee, in carrying out the academic and social policies.

Members of the R. O. T. C. unit are required to provide themselves with the regulation college uniforms. These uniforms are purchased by the student after arrival at the college, and cost \$87.00. On the assumption that the cadet will remain in college for the full nine months' term, the Government pays nine dollars, thus reducing the cost of new uniforms to \$78.00.

This equipment of uniforms should serve the cadet during his two years in college, as the Government will pay nine dollars in the sophomore year for replacement of worn articles. For detailed description of the uniforms and the operation of the Uniform Exchange, see page 25. While every effort has been made to hold costs of uniforms to a minimum, the present prices can not be guaranteed.

## ADVANTAGES OF MILITARY TRAINING

The direct advantages of military training to any individual may be summed up as follows:

- (a) Discipline as a leader; of value in any life work.
- (b) Training in team play and in methods of securing organized action by a group.
- (c) Assurance of service as an officer in a period of national emergency.
- (d) Physical training that will make him fit to pursue a civil career as well as to perform military duties.
- (e) Preparation for national service, thereby fulfilling a patriotic duty.
- (f) Training which develops neatness, mental alertness, respect for authority, leadership, self-reliance, confidence, courtesy and a keen sense of duty.

## COURSES OF INSTRUCTION

The instruction of the Reserve Officers Training Corps is divided into two courses, the Basic and the Advanced, which correspond to the four years' college training. North Georgia being a junior college, affords instruction in the Basic course. Students who desire to continue their Reserve Officers' Training will be admitted to the Advanced course at the University of Georgia where a quota is provided for them. Those who desire to attend other institutions where ROTC is given, will receive full credit for work completed at North Georgia College.

**FIRST BASIC (FRESHMAN) COURSE:** National Defense Act and ROTC, Obligations of Citizenship, Military History and Policy, Current International Situation, Military Discipline and Courtesies and Customs of the Service, Military Sanitation and First Aid, Military Organization, Map Reading, Leadership, Weapons.

**SECOND BASIC (SOPHOMORE) COURSE:** Military History, Interior and Guard Duty, Weapons, Musketry, Scouting and Patrolling, Functions of Platoon Scouts, Combat Principles, Leadership.

**MILITARY MEDALS AND AWARDS**

**INDIVIDUAL DRILL MEDAL.** Awarded at commencement to the best drilled cadet.

**MARKSMANSHIP MEDAL.** Awarded at commencement to the cadet who has proven himself the best rifle shot for the year.

**SMALL BORE COMPETITION.** Awarded at commencement to the company having the highest average in small bore rifle firing.

**HONOR COMPANY.** This designation is given for the following year to the company rated the highest for the entire year in military proficiency, academic grades, extra-curricular activities, and personal conduct of its members.

**HONOR SABER.** Awarded at commencement to the outstanding cadet officer.

## APPLICATION FOR ADMISSION

Application for admission to North Georgia College should be made on the following blank.

Rooms are reserved in the order in which applications and reservation deposits are received. This reservation deposit, \$20.00, applies to all accommodations—campus dormitories, student boarding houses and private homes.

Accommodations are in such demand that students are urged to secure reservation of room as early as possible. If later the applicant finds attendance to be impossible, the entire deposit will be refunded upon request.

Rooms can be reserved only on the basis of written application. If preference as to roommate is to be indicated, each student should file an application and deposit at approximately the same time and before the particular place of residence is filled. If this is done, the requested room arrangements can usually be made, but even then it may happen that students can not be placed together.

---

## APPLICATION FOR ADMISSION TO NORTH GEORGIA COLLEGE

Date..... 1943.

North Georgia College,  
Dahlonega, Georgia.

I apply for admission to North Georgia College, and enclose Room Reservation Deposit of \$20.00.

School or College last attended.....

Grade completed..... When.....

Graduated: (Yes or No).....

Date of birth.....

When do you expect to enter—Fall..... Winter..... Spring..... or  
Summer.....?

Name of Principal or Superintendent from whom high school  
record may be secured.....

His Address.....

Name of Student { Mr.  
                            } Miss.....

Address.....

Name of Parent or Guardian:.....

Address.....

Young women need answer only Nos. 2 and 3.

- (1) If residence in Band House is sought, indicate the instrument which will be played-----
- (2) Preference, if any, as to roommate-----

Name -----

Address -----

- (3) Room choice, if any:-----

“Room Choice” is considered only as an indication of preference; the best possible assignment will be made after application is received. If preference as to roommate is indicated read carefully the paragraphs at top of the preceding page.





—

—





